

2009-10 Academic Excellence Indicator System

District Name: BASTROP ISD

District #: 011901

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	94%	96%	90%	97%	80%	*	91%	97%	86%	91%	86%	89%
	2009	90%	92%	89%	81%	85%	95%	*	*	87%	92%	68%	84%	81%	81%
Mathematics	2010	87%	89%	82%	80%	77%	86%	> 99%	*	81%	84%	68%	78%	77%	73%
	2009	85%	86%	82%	63%	77%	90%	*	*	84%	80%	55%	76%	74%	72%
All Tests	2010	84%	87%	81%	80%	75%	85%	80%	*	79%	83%	64%	76%	75%	72%
	2009	81%	83%	78%	58%	72%	88%	*	*	78%	78%	48%	71%	68%	65%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	83%	81%	*	81%	*	*	*	74%	87%	*	81%	81%	81%
	2009	84%	78%	79%	*	79%	*	*	*	68%	95%	*	80%	79%	79%
Mathematics	2010	74%	70%	55%	*	55%	*	*	*	49%	60%	20%	54%	55%	55%
	2009	71%	65%	52%	*	52%	*	*	*	57%	42%	*	47%	52%	52%
All Tests	2010	75%	68%	57%	*	57%	*	*	*	48%	63%	20%	56%	57%	57%
	2009	70%	62%	59%	*	59%	*	*	*	53%	67%	*	58%	59%	59%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	82%	80%	72%	92%	*	*	80%	84%	43%	76%	61%	67%
	2009	85%	87%	82%	66%	76%	90%	> 99%	*	79%	85%	50%	76%	68%	67%
Mathematics	2010	89%	90%	85%	68%	82%	90%	*	*	85%	85%	61%	81%	84%	76%
	2009	87%	87%	82%	66%	79%	86%	> 99%	*	80%	83%	44%	76%	75%	66%
Writing	2010	92%	92%	83%	78%	81%	85%	*	*	79%	88%	39%	78%	78%	73%
	2009	91%	91%	85%	80%	88%	84%	> 99%	*	78%	93%	46%	84%	88%	78%
All Tests	2010	79%	80%	66%	51%	59%	76%	*	*	63%	70%	18%	59%	53%	48%
	2009	76%	78%	67%	43%	65%	73%	> 99%	*	60%	74%	19%	60%	58%	49%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	78%	*	78%	*	*	*	74%	83%	*	80%	78%	78%
	2009	80%	71%	76%	*	76%	*	*	*	83%	73%	*	80%	75%	76%
Mathematics	2010	73%	65%	48%	*	48%	*	*	*	53%	33%	*	50%	48%	48%
	2009	70%	57%	27%	*	27%	*	*	*	*	27%	*	27%	29%	27%
Writing	2010	94%	90%	76%	*	76%	*	*	*	83%	63%	*	78%	76%	76%
	2009	92%	86%	91%	*	91%	*	*	*	71%	> 99%	*	90%	91%	91%
All Tests	2010	73%	68%	60%	*	60%	*	*	*	65%	53%	*	61%	60%	60%
	2009	68%	59%	48%	*	48%	*	*	*	57%	44%	*	48%	50%	48%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	76%	65%	67%	88%	*	*	77%	75%	44%	67%	32%	50%
	2009	83%	85%	76%	64%	64%	88%	*	*	73%	80%	35%	67%	37%	56%
Mathematics	2010	86%	89%	83%	78%	77%	90%	*	*	84%	81%	63%	78%	49%	63%
	2009	84%	85%	74%	63%	63%	84%	80%	*	72%	75%	33%	65%	43%	46%
Science	2010	88%	89%	84%	77%	77%	92%	*	*	87%	80%	71%	79%	51%	67%
	2009	85%	86%	77%	65%	64%	90%	> 99%	*	79%	75%	64%	69%	41%	60%
All Tests	2010	76%	79%	69%	53%	61%	82%	*	*	72%	66%	35%	60%	29%	41%
	2009	72%	74%	59%	46%	42%	76%	40%	*	56%	63%	15%	47%	17%	30%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	64%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
	2009	69%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	32%	20%	*	20%	*	*	*	*	*	*	20%	20%	20%
	2009	46%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	34%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	33%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	43%	20%	*	20%	*	*	*	*	*	*	20%	20%	20%
	2009	48%	36%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	86%	85%	79%	80%	90%	*	*	82%	88%	58%	80%	46%	71%
	2009	86%	87%	81%	73%	78%	87%	80%	50%	79%	84%	47%	76%	40%	63%
Mathematics	2010	83%	85%	81%	57%	76%	88%	*	*	84%	78%	53%	76%	63%	64%
	2009	81%	82%	76%	63%	76%	77%	80%	> 99%	75%	76%	42%	70%	67%	59%
All Tests	2010	77%	79%	75%	53%	67%	84%	*	*	74%	76%	38%	68%	39%	53%
	2009	75%	77%	67%	54%	65%	72%	80%	50%	64%	71%	30%	59%	29%	43%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	87%	78%	71%	72%	84%	*	86%	74%	81%	40%	73%	37%	62%
	2009	85%	86%	75%	69%	65%	85%	*	*	71%	80%	35%	65%	22%	51%
Mathematics	2010	82%	84%	77%	62%	76%	80%	*	> 99%	77%	77%	36%	73%	51%	59%
	2009	80%	82%	76%	69%	70%	83%	*	*	76%	77%	42%	67%	52%	51%
Writing	2010	95%	94%	92%	90%	90%	93%	*	> 99%	89%	94%	61%	90%	64%	85%
	2009	93%	92%	88%	85%	83%	93%	*	*	84%	92%	52%	82%	62%	77%
All Tests	2010	75%	77%	67%	48%	62%	75%	*	86%	64%	70%	22%	60%	18%	43%
	2009	73%	76%	65%	59%	57%	73%	*	*	62%	68%	15%	54%	20%	32%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	86%	79%	79%	94%	*	*	84%	89%	52%	79%	52%	74%
	2009	88%	89%	82%	79%	75%	88%	> 99%	*	80%	83%	48%	76%	36%	68%
Mathematics	2010	81%	83%	79%	67%	74%	85%	*	*	81%	77%	35%	70%	54%	61%
	2009	80%	83%	77%	67%	70%	87%	60%	*	78%	77%	39%	70%	36%	60%
Science	2010	78%	81%	77%	67%	67%	88%	*	*	83%	71%	43%	68%	40%	58%
	2009	73%	77%	64%	57%	51%	77%	60%	*	65%	63%	28%	52%	13%	43%
Soc Studies	2010	95%	96%	96%	95%	93%	99%	*	*	96%	96%	82%	94%	88%	91%
	2009	92%	93%	86%	79%	80%	93%	80%	*	88%	85%	54%	81%	42%	75%
All Tests	2010	70%	74%	66%	53%	56%	78%	*	*	70%	62%	23%	55%	31%	40%
	2009	65%	70%	58%	47%	44%	73%	60%	*	58%	58%	17%	46%	4%	33%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	92%	88%	88%	97%	80%	*	89%	95%	66%	87%	58%	87%
	2009	88%	90%	82%	74%	76%	89%	*	*	79%	86%	33%	77%	35%	73%
Mathematics	2010	72%	76%	66%	58%	61%	72%	80%	*	65%	68%	28%	59%	47%	50%
	2009	69%	72%	57%	38%	46%	68%	*	*	58%	55%	13%	46%	24%	34%
All Tests	2010	71%	75%	65%	58%	59%	73%	60%	*	63%	68%	27%	58%	35%	49%
	2009	67%	70%	54%	39%	41%	67%	*	*	54%	54%	9%	43%	11%	32%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	89%	91%	85%	92%	*	*	87%	91%	62%	85%	48%	83%
	2009	88%	88%	87%	81%	83%	91%	*	*	82%	91%	44%	81%	50%	80%
Mathematics	2010	75%	78%	61%	44%	50%	72%	*	*	61%	60%	20%	51%	19%	42%
	2009	67%	69%	58%	45%	51%	67%	*	*	54%	63%	16%	50%	27%	37%
Science	2010	75%	79%	64%	42%	49%	80%	*	*	65%	63%	22%	51%	8%	46%
	2009	67%	72%	65%	43%	52%	80%	*	*	64%	67%	26%	53%	15%	46%
Soc Studies	2010	93%	94%	92%	84%	89%	96%	*	*	92%	92%	64%	88%	62%	87%
	2009	91%	92%	88%	82%	81%	94%	*	*	87%	88%	52%	80%	48%	79%
All Tests	2010	66%	69%	50%	35%	38%	64%	*	*	51%	49%	4%	38%	< 1%	29%
	2009	56%	61%	52%	31%	42%	65%	*	*	50%	54%	13%	41%	7%	29%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	96%	91%	95%	97%	*	> 99%	94%	97%	78%	94%	60%	93%
	2009	93%	94%	93%	86%	92%	94%	> 99%	*	91%	95%	42%	88%	38%	89%
Mathematics	2010	89%	91%	88%	88%	85%	90%	*	> 99%	86%	91%	63%	86%	60%	81%
	2009	82%	84%	76%	64%	72%	80%	80%	*	77%	76%	25%	68%	40%	62%
Science	2010	92%	93%	93%	88%	89%	96%	*	> 99%	94%	91%	78%	88%	60%	88%
	2009	86%	88%	81%	73%	70%	90%	80%	*	84%	79%	34%	73%	44%	70%
Soc Studies	2010	98%	98%	97%	93%	96%	99%	*	> 99%	97%	98%	90%	95%	60%	95%
	2009	97%	97%	96%	89%	96%	96%	> 99%	*	96%	95%	67%	95%	75%	93%
All Tests	2010	83%	85%	82%	78%	77%	87%	*	> 99%	81%	84%	53%	77%	40%	72%
	2009	76%	79%	72%	54%	62%	80%	60%	*	73%	70%	12%	60%	19%	56%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	87%	84%	82%	93%	85%	91%	85%	89%	60%	83%	62%	78%
	2009	88%	89%	84%	76%	78%	91%	94%	86%	81%	87%	47%	77%	56%	72%
Mathematics	2010	84%	86%	79%	69%	74%	85%	81%	97%	79%	79%	47%	74%	64%	64%
	2009	80%	82%	75%	61%	70%	82%	78%	97%	75%	75%	39%	68%	59%	57%
Writing	2010	93%	93%	87%	84%	85%	89%	*	90%	84%	90%	49%	84%	74%	79%
	2009	92%	92%	87%	83%	86%	88%	> 99%	> 99%	81%	93%	48%	83%	81%	78%
Science	2010	83%	85%	79%	68%	70%	89%	67%	> 99%	82%	76%	51%	72%	41%	64%
	2009	78%	81%	72%	57%	59%	84%	76%	> 99%	73%	71%	38%	61%	29%	53%
Soc Studies	2010	95%	96%	95%	91%	92%	98%	80%	> 99%	95%	95%	77%	92%	77%	91%
	2009	93%	94%	89%	83%	85%	94%	83%	> 99%	90%	89%	56%	84%	50%	82%
All Tests	2010	77%	79%	70%	58%	62%	79%	74%	85%	69%	70%	31%	62%	43%	50%
	2009	72%	75%	65%	48%	55%	75%	72%	83%	63%	66%	23%	55%	38%	43%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	95%	93%	92%	98%	96%	> 99%	94%	96%	81%	93%	80%	91%
	2009	95%	95%	94%	88%	92%	96%	> 99%	> 99%	93%	95%	72%	91%	82%	89%
Mathematics	2010	91%	91%	87%	79%	84%	91%	93%	> 99%	87%	87%	57%	83%	72%	76%
	2009	88%	89%	83%	73%	78%	88%	88%	97%	82%	84%	49%	77%	67%	69%
Writing	2010	97%	97%	95%	92%	93%	96%	*	> 99%	94%	95%	71%	93%	87%	90%
	2009	96%	96%	94%	91%	92%	96%	> 99%	> 99%	92%	96%	71%	91%	89%	88%
Science	2010	92%	93%	90%	83%	84%	96%	89%	> 99%	91%	89%	68%	85%	59%	81%
	2009	83%	85%	77%	68%	65%	87%	82%	> 99%	76%	77%	41%	67%	34%	60%
Soc Studies	2010	99%	99%	99%	98%	98%	99%	> 99%	> 99%	98%	99%	93%	98%	95%	98%
	2009	98%	98%	98%	97%	97%	98%	> 99%	> 99%	97%	98%	84%	97%	85%	96%
All Tests	2010	88%	89%	83%	73%	78%	90%	89%	> 99%	83%	83%	49%	78%	61%	70%
	2009	82%	84%	76%	64%	69%	84%	78%	97%	75%	78%	36%	68%	55%	58%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	27%	18%	19%	37%	30%	38%	23%	31%	6%	19%	11%	11%
	2009	31%	35%	26%	16%	18%	35%	16%	31%	23%	29%	5%	18%	11%	10%
Mathematics	2010	29%	33%	23%	10%	19%	29%	26%	32%	23%	23%	6%	17%	11%	9%
	2009	28%	32%	22%	10%	17%	28%	16%	31%	23%	20%	5%	16%	14%	8%
Writing	2010	33%	35%	19%	11%	13%	28%	*	20%	14%	26%	5%	12%	4%	8%
	2009	33%	36%	24%	17%	16%	32%	33%	71%	18%	30%	3%	15%	7%	7%
Science	2010	28%	33%	25%	9%	17%	34%	22%	53%	29%	20%	10%	18%	4%	9%
	2009	26%	31%	20%	10%	11%	28%	12%	45%	25%	16%	6%	13%	2%	7%
Soc Studies	2010	47%	52%	45%	35%	32%	58%	40%	45%	49%	41%	11%	33%	6%	25%
	2009	44%	50%	36%	25%	23%	48%	33%	56%	40%	32%	8%	26%	3%	17%
All Tests	2010	15%	19%	11%	6%	7%	16%	11%	15%	10%	12%	2%	7%	4%	3%
	2009	15%	18%	10%	4%	6%	14%	6%	10%	10%	10%	2%	6%	5%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	78%	86%	73%	82%	*	*	73%	87%	78%	78%	76%	78%
	2009	82%	85%	80%	86%	73%	86%	*	*	78%	85%	80%	81%	73%	83%
Mathematics	2010	75%	77%	68%	66%	66%	75%	*	*	67%	70%	68%	66%	63%	68%
	2009	69%	71%	68%	67%	63%	77%	*	*	71%	63%	68%	66%	61%	68%
Writing	2010	80%	82%	67%	55%	72%	69%	*	*	64%	83%	67%	70%	50%	75%
	2009	72%	75%	71%	58%	79%	71%	*	*	65%	80%	71%	70%	78%	70%
Science	2010	58%	59%	42%	47%	37%	47%	*	*	48%	32%	42%	38%	41%	42%
	2009	51%	50%	39%	31%	40%	43%	*	*	47%	23%	39%	32%	45%	37%
Soc Studies	2010	67%	67%	68%	50%	74%	67%	*	*	70%	64%	68%	65%	75%	68%
	2009	64%	66%	53%	50%	56%	50%	*	*	71%	10%	53%	54%	56%	52%
All Tests	2010	64%	67%	59%	61%	55%	65%	*	*	57%	64%	59%	57%	50%	60%
	2009	57%	61%	54%	51%	52%	62%	*	*	54%	55%	54%	53%	49%	55%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	96%	> 99%	94%	95%	*	*	96%	95%	96%	97%	*	*
	2009	84%	81%	91%	67%	94%	93%	*	*	92%	89%	91%	88%	*	*

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	87%	85%	82%	93%	82%	89%	85%	89%	67%	83%	63%	78%
	2009	88%	89%	84%	77%	78%	91%	94%	87%	81%	87%	57%	78%	57%	73%
Mathematics	2010	84%	86%	79%	69%	74%	85%	81%	94%	79%	79%	56%	74%	64%	64%
	2009	80%	82%	75%	61%	70%	82%	78%	97%	75%	75%	49%	68%	60%	57%
Writing	2010	93%	92%	86%	81%	85%	89%	*	90%	83%	90%	57%	84%	73%	79%
	2009	91%	91%	86%	80%	85%	88%	> 99%	88%	80%	92%	58%	83%	81%	78%
Science	2010	82%	85%	78%	67%	69%	88%	67%	94%	81%	75%	51%	70%	41%	63%
	2009	77%	80%	71%	55%	58%	84%	76%	> 99%	72%	70%	42%	60%	30%	53%
Soc Studies	2010	94%	95%	94%	89%	92%	97%	80%	> 99%	94%	95%	76%	91%	77%	90%
	2009	92%	93%	89%	81%	84%	94%	83%	> 99%	89%	88%	58%	83%	51%	81%
All Tests	2010	76%	78%	69%	58%	61%	79%	71%	83%	68%	70%	37%	61%	42%	50%
	2009	71%	74%	64%	48%	55%	75%	72%	80%	62%	66%	28%	54%	38%	42%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	27%	18%	18%	36%	29%	37%	23%	31%	8%	19%	11%	11%
Mathematics	2010	28%	33%	22%	10%	18%	28%	26%	31%	22%	22%	7%	17%	11%	9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BASTROP ISD
District #: 011901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.3%	99.2%	99.2%	99.5%	100.0%	100.0%	99.5%	99.2%	99.1%	99.1%	98.3%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	90.9%	80.3%	90.7%	92.9%	90.6%	97.3%	89.1%	92.8%	31.4%	88.4%	86.4%	85.7%
Not on TAKS	7.8%	7.6%	8.5%	18.9%	8.5%	6.6%	9.4%	2.7%	10.4%	6.3%	67.7%	10.7%	11.9%	13.4%
TAKS(Acc) Only	2.3%	2.3%	3.8%	7.2%	4.0%	3.1%	6.3%	0.0%	4.7%	2.8%	30.6%	4.7%	5.7%	6.5%
TAKS-M Only	3.3%	3.1%	2.3%	6.8%	2.4%	1.3%	3.1%	2.7%	3.1%	1.4%	18.2%	3.2%	4.2%	4.1%
TAKS-Alt Only	0.8%	0.8%	0.8%	1.4%	0.5%	1.1%	0.0%	0.0%	0.8%	0.8%	6.7%	0.9%	0.0%	0.0%
Combination	1.3%	1.3%	1.5%	3.5%	1.6%	1.2%	0.0%	0.0%	1.8%	1.2%	12.1%	1.9%	2.1%	2.8%
By Acct Status														
Acct System	90.0%	90.7%	91.7%	86.7%	91.2%	93.1%	84.4%	91.9%	91.4%	92.0%	69.3%	90.2%	89.5%	91.6%
Non-Acct System	8.6%	8.1%	7.7%	12.5%	7.9%	6.4%	15.6%	8.1%	8.1%	7.2%	29.8%	9.0%	8.9%	7.5%
Mobile	4.4%	4.2%	4.5%	4.1%	5.0%	4.1%	12.5%	5.4%	4.2%	4.9%	4.7%	4.9%	4.7%	3.4%
Non-Acct Test	4.2%	3.9%	3.1%	8.4%	3.0%	2.4%	3.1%	2.7%	3.9%	2.3%	25.1%	4.1%	4.2%	4.1%
Not Tested	1.4%	1.2%	0.7%	0.8%	0.8%	0.5%	0.0%	0.0%	0.5%	0.8%	0.9%	0.9%	1.7%	0.9%
Absent	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.3%	0.4%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.7%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.3%	1.4%	0.3%
Other	0.4%	0.3%	0.3%	0.8%	0.3%	0.2%	0.0%	0.0%	0.1%	0.4%	0.5%	0.4%	0.3%	0.3%
Total Count	3,175,337	241,635	5,930	487	2,695	2,679	32	37	3,075	2,852	742	3,599	721	3,036
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.6%	99.2%	99.7%	100.0%	100.0%	99.5%	99.5%	99.0%	99.3%	98.7%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	91.3%	82.4%	90.9%	93.4%	96.9%	97.1%	89.2%	93.6%	34.2%	88.7%	88.1%	87.1%
Not on TAKS	7.7%	7.2%	8.2%	17.2%	8.4%	6.3%	3.1%	2.9%	10.3%	5.9%	64.9%	10.7%	10.6%	12.1%
TAKS(Acc) Only	2.3%	2.3%	3.6%	7.0%	3.8%	2.8%	3.1%	0.0%	4.6%	2.5%	28.7%	4.3%	4.6%	5.9%
TAKS-M Only	3.3%	3.0%	2.3%	6.1%	2.5%	1.5%	0.0%	2.9%	3.1%	1.6%	18.6%	3.4%	3.9%	3.6%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.8%	0.5%	1.0%	0.0%	0.0%	0.9%	0.6%	5.9%	0.9%	0.1%	0.0%
Combination	1.3%	1.3%	1.5%	3.3%	1.6%	1.1%	0.0%	0.0%	1.8%	1.2%	11.7%	2.1%	1.9%	2.6%
By Acct Status														
Acct System	87.3%	88.3%	87.9%	81.0%	86.0%	90.9%	100.0%	85.3%	86.6%	89.5%	44.8%	84.2%	81.3%	85.5%
Non-Acct System	11.2%	10.3%	11.6%	18.6%	13.2%	8.7%	0.0%	14.7%	12.9%	10.0%	54.2%	15.1%	17.4%	13.7%
Mobile	4.7%	4.4%	5.0%	3.5%	6.3%	3.9%	0.0%	11.8%	4.6%	5.3%	2.3%	6.2%	8.8%	4.1%
Non-Acct Test	6.4%	5.9%	6.5%	14.3%	6.8%	4.8%	0.0%	2.9%	8.2%	4.7%	51.6%	8.8%	8.4%	9.4%
Hurricane Ike	0.1%	0.0%	0.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%
Not Tested	1.5%	1.4%	0.5%	0.4%	0.8%	0.3%	0.0%	0.0%	0.5%	0.5%	1.0%	0.7%	1.3%	0.8%
Absent	0.1%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.9%	0.2%
Other	0.4%	0.4%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.2%	0.4%	0.4%	0.3%	0.3%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	5,825	511	2,507	2,737	32	34	3,009	2,812	732	3,380	690	2,883
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	88%	79%	87%	89%	100%	*	86%	89%	32%	84%	58%	82%
Class of 2009	86%	88%	80%	71%	75%	86%	80%	*	78%	82%	40%	71%	29%	71%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	56%	46%	52%	67%	*	*	54%	59%	45%	50%	36%	51%
	2009	43%	43%	41%	49%	37%	43%	*	*	39%	43%	33%	36%	23%	40%
Mathematics	2010	43%	42%	37%	36%	35%	41%	*	*	39%	35%	22%	36%	35%	35%
	2009	36%	35%	32%	34%	29%	35%	30%	*	31%	34%	18%	27%	22%	29%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	77	79	78	76	84	*	*	78	80	75	76	71	78
Mathematics	2010	70	70	72	67	72	75	*	*	74	70	66	72	78	70
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	14%	24%	35%	33%	12%	*	*	23%	25%	56%	33%	65%	49%
	2009	17%	16%	24%	36%	36%	12%	60%	*	28%	21%	65%	33%	62%	44%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	84%	76%	78%	93%	*	*	86%	82%	60%	78%	45%	66%
	2009	90%	91%	83%	76%	74%	92%	80%	*	81%	86%	51%	75%	44%	66%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	90.5%	84.2%	*	81.5%	87.5%	-	-	82.4%	85.7%	77.8%	83.3%	77.8%	83.3%
	2008	84.0%	92.0%	87.1%	100.0%	80.0%	94.4%	-	-	82.1%	95.7%	93.8%	83.0%	93.8%	88.2%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	28%	46%	*	50%	33%	*	*	62%	33%	67%	50%	50%	46%
	2009	27%	26%	26%	17%	30%	21%	*	*	30%	19%	33%	29%	17%	26%
Retained in Grade 5															
	2010	72%	65%	50%	*	60%	*	*	*	*	*	50%	*	50%	
	2009	65%	67%	86%	*	83%	*	*	*	83%	*	86%	*	86%	

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	12%	18%	22%	24%	10%	*	*	16%	20%	37%	23%	53%	38%
2009	16%	16%	27%	39%	38%	17%	20%	*	29%	25%	67%	36%	58%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	93%	90%	87%	87%	94%	*	*	91%	88%	70%	87%	68%	77%
2009	91%	91%	87%	79%	81%	92%	> 99%	*	87%	86%	69%	82%	61%	71%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	90.6%	77.1%	*	71.4%	90.9%	-	-	76.5%	77.8%	75.0%	77.8%	64.3%	80.0%
2008	84.0%	93.4%	88.5%	100.0%	80.5%	95.2%	*	-	80.0%	97.4%	94.1%	85.5%	87.5%	89.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	22%	12%	*	14%	10%	*	*	8%	14%	17%	13%	14%	12%
2009	19%	20%	19%	9%	24%	17%	*	*	21%	16%	13%	21%	27%	19%
Retained in Grade 5														
2010	74%	64%	50%	*	50%	*	*	*	*	*	*	50%	60%	50%
2009	71%	78%	56%	*	63%	*	*	*	50%	*	*	56%	*	56%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	14%	23%	22%	6%	*	*	17%	12%	48%	21%	48%	26%
2009	7%	6%	11%	10%	16%	7%	< 1%	*	13%	9%	32%	15%	49%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	91%	88%	87%	96%	*	*	90%	93%	56%	87%	65%	84%
2009	89%	91%	85%	82%	77%	92%	> 99%	*	85%	85%	54%	80%	37%	74%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	94.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2008	88.5%	92.8%	80.0%	66.7%	78.3%	100.0%	-	-	80.0%	80.0%	100.0%	77.8%	73.3%	85.2%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	43%	39%	*	40%	40%	*	*	38%	43%	20%	36%	27%	39%
2009	25%	18%	9%	*	15%	< 1%	*	*	< 1%	17%	7%	6%	11%	11%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	17%	22%	34%	27%	15%	*	*	20%	24%	65%	30%	46%	39%
2009	20%	18%	23%	33%	31%	13%	40%	*	22%	23%	61%	30%	64%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	84%	74%	81%	90%	*	*	86%	82%	39%	77%	65%	71%
2009	85%	88%	81%	68%	76%	88%	60%	*	82%	80%	46%	75%	42%	67%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.6%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2008	90.5%	95.4%	85.9%	82.4%	84.1%	91.7%	-	-	85.7%	86.1%	100.0%	85.7%	70.6%	87.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	17%	22%	29%	21%	19%	*	*	24%	21%	11%	25%	38%	22%
2009	13%	11%	7%	7%	6%	10%	*	*	3%	13%	< 1%	7%	10%	9%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	77%	*	77%	*	*	> 99%	77%	77%	61%	76%	71%	74%
2008-09	76%	73%	75%	*	75%	*	*	> 99%	74%	77%	62%	74%	72%	74%
Attendance Rate														
2008-09	95.6%	95.5%	95.0%	95.6%	95.2%	94.7%	94.1%	97.2%	95.0%	95.0%	93.5%	94.8%	96.5%	94.3%
2007-08	95.5%	95.3%	94.4%	94.7%	94.6%	94.2%	92.8%	97.1%	94.5%	94.4%	93.0%	94.0%	96.1%	93.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.8%	1.7%	2.5%	2.0%	1.2%	4.2%	0.0%	1.7%	1.6%	2.2%	0.8%	1.8%	2.0%
2007-08	2.2%	1.9%	1.0%	1.2%	1.2%	0.9%	0.0%	0.0%	1.2%	0.9%	1.6%	0.7%	2.1%	1.2%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	2.6%	3.7%	3.2%	1.8%	5.9%	0.0%	2.7%	2.4%	3.3%	1.3%	3.3%	2.9%
2007-08	3.2%	2.8%	1.5%	1.7%	1.9%	1.3%	0.0%	0.0%	1.7%	1.3%	2.3%	1.1%	3.8%	1.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: BASTROP ISD
District #: 011901

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.8%	79.3%	82.8%	73.0%	82.9%	80.0%	*	76.3%	82.9%	58.1%	77.5%	78.6%	74.7%
Received GED	1.4%	1.3%	1.0%	0.0%	0.9%	1.4%	0.0%	*	1.6%	0.4%	0.0%	0.8%	0.0%	0.8%
Continued HS	8.6%	9.1%	14.2%	10.9%	19.5%	11.3%	0.0%	*	14.9%	13.3%	30.2%	16.4%	14.3%	18.9%
Dropped Out	9.4%	7.7%	5.5%	6.3%	6.5%	4.4%	20.0%	*	7.3%	3.4%	11.6%	5.3%	7.1%	5.6%
Class of 2008														
Graduated	79.1%	80.3%	77.4%	67.8%	66.1%	85.0%	*	100.0%	77.2%	77.5%	67.6%	72.8%	37.5%	69.4%
Received GED	1.5%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	9.1%	12.2%	22.0%	18.3%	7.2%	*	0.0%	11.1%	13.5%	12.2%	12.7%	12.5%	18.0%
Dropped Out	10.5%	9.0%	10.5%	10.2%	15.6%	7.8%	*	0.0%	11.7%	9.0%	20.3%	14.5%	50.0%	12.6%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	84.4%	82.7%	70.7%	74.3%	89.3%	*	100.0%	82.1%	83.5%	76.0%	78.2%	47.8%	77.3%
Received GED	2.1%	2.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.0%	1.3%	0.4%	0.0%	0.0%
Continued HS	2.4%	2.4%	4.2%	10.3%	6.6%	1.9%	*	0.0%	4.6%	3.8%	5.3%	6.2%	8.7%	6.3%
Dropped Out	12.2%	11.0%	12.9%	19.0%	19.1%	8.5%	*	0.0%	13.0%	12.7%	17.3%	15.1%	43.5%	16.4%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	94.5%	93.8%	93.5%	95.6%	80.0%	*	92.7%	96.6%	88.4%	94.7%	92.9%	94.4%
Class of 2008	89.5%	91.0%	89.5%	89.8%	84.4%	92.2%	*	100.0%	88.3%	91.0%	79.7%	85.5%	50.0%	87.4%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.0%	93.4%	93.8%	92.6%	94.2%	80.0%	*	91.1%	96.2%	88.4%	93.9%	92.9%	93.6%
Class of 2008	88.0%	89.4%	89.5%	89.8%	84.4%	92.2%	*	100.0%	88.3%	91.0%	79.7%	85.5%	50.0%	87.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.8%	17.9%	10.5%	11.1%	24.3%	18.8%	53.8%	14.6%	21.3%	2.6%	10.3%	1.5%	9.4%
2007-08	23.1%	24.3%	18.4%	14.2%	12.1%	23.2%	18.8%	41.2%	16.6%	20.3%	3.5%	11.0%	0.9%	10.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.4%	75.8%	77.8%	75.3%	75.5%	*	*	70.5%	81.6%	36.2%	72.8%	57.1%	72.2%
Class of 2008	81.4%	82.1%	75.8%	78.6%	76.1%	75.0%	*	80.0%	70.3%	82.2%	26.3%	73.2%	40.0%	65.7%
AP/IB Results														
Tested														
2009	21.2%	29.6%	25.7%	18.1%	16.1%	34.1%	11.1%	33.3%	22.8%	28.5%	n/a	n/a	n/a	n/a
2008	20.9%	28.1%	12.6%	6.6%	8.0%	16.1%	16.7%	42.9%	10.2%	15.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	59.9%	28.7%	13.3%	15.5%	33.3%	*	*	36.1%	22.8%	n/a	n/a	n/a	n/a
2008	50.1%	60.1%	46.2%	16.7%	34.6%	51.8%	*	*	49.0%	44.3%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	57.0%	30.2%	20.7%	12.2%	35.3%	100.0%	42.9%	34.2%	26.2%	n/a	n/a	n/a	n/a
2008	46.0%	57.4%	38.1%	10.0%	28.9%	42.6%	*	12.5%	45.2%	30.9%	n/a	n/a	n/a	n/a

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	63%	70%	59%	66%	74%	*	> 99%	63%	77%	19%	63%	< 1%	56%
2009	63%	67%	56%	43%	47%	63%	60%	*	50%	61%	9%	45%	6%	40%
Mathematics 2010	66%	70%	61%	40%	57%	69%	*	40%	60%	62%	17%	55%	20%	43%
2009	62%	67%	52%	28%	44%	61%	40%	*	56%	48%	9%	39%	33%	33%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	68.2%	47.1%	87.2%	36.0%	49.1%	*	*	45.3%	48.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	72.4%	57.1%	?	41.8%	58.1%	*	60.0%	50.7%	64.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	36.6%	15.4%	2.9%	6.3%	23.5%	*	*	17.6%	13.4%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	36.2%	16.0%	2.9%	11.8%	20.1%	*	*	20.4%	12.2%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1034	930	808	862	1001	*	*	951	912	n/a	n/a	n/a	n/a
Class of 2008	987	1034	939	779	912	980	*	*	951	928	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.7	18.5	14.9	18.2	19.6	-	*	18.0	19.1	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.5	19.5	16.9	17.8	20.8	*	-	20.3	19.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	66%	49%	43%	41%	55%	*	*	42%	56%	7%	38%	< 1%	37%
Class of 2008	59%	66%	49%	35%	38%	55%	*	80%	48%	50%	14%	44%	*	36%
Mathematics														
Class of 2009	60%	65%	50%	27%	40%	61%	*	*	54%	45%	13%	34%	13%	31%
Class of 2008	58%	64%	50%	50%	38%	55%	*	> 99%	54%	47%	27%	50%	*	26%
Both Subjects														
Class of 2009	47%	54%	34%	23%	27%	40%	*	*	33%	35%	5%	21%	< 1%	17%
Class of 2008	44%	52%	34%	26%	25%	37%	*	80%	37%	30%	18%	30%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	8,865	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	21	0.2%	13,290	0.3%
Pre-Kindergarten	346	3.9%	213,393	4.4%
Kindergarten	685	7.7%	369,079	7.6%
Grade 1	679	7.7%	383,388	7.9%
Grade 2	674	7.6%	374,350	7.8%
Grade 3	676	7.6%	373,329	7.7%
Grade 4	710	8.0%	367,837	7.6%
Grade 5	684	7.7%	361,103	7.5%
Grade 6	705	8.0%	352,226	7.3%
Grade 7	648	7.3%	351,046	7.3%
Grade 8	627	7.1%	346,099	7.2%
Grade 9	729	8.2%	391,800	8.1%
Grade 10	596	6.7%	334,556	6.9%
Grade 11	555	6.3%	309,658	6.4%
Grade 12	530	6.0%	283,624	5.9%
Ethnic Distribution:				
African American	725	8.2%	676,523	14.0%
Hispanic	4,151	46.8%	2,342,680	48.6%
White	3,882	43.8%	1,607,212	33.3%
Native American	45	0.5%	18,890	0.4%
Asian/Pacific Islander	62	0.7%	179,473	3.7%
Economically Disadvantaged	5,630	63.5%	2,848,067	59.0%
Limited English Proficient (LEP)	1,432	16.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	1,614	16.8%	657,011	13.4%
At-Risk	4,679	52.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	512	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	54	10.5%	35,982	13.6%
Hispanic	190	37.1%	104,854	39.7%
White	261	51.0%	112,016	42.4%
Native American	4	0.8%	961	0.4%
Asian/Pacific Islander	3	0.6%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	124	24.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	388	75.8%	217,962	82.5%
Special Education Graduates	58	11.3%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.0%	2.4%	10.7%	11.8%
Grade 1	6.0%	5.3%	8.1%	9.7%
Grade 2	2.6%	3.0%	4.3%	4.2%
Grade 3	1.4%	2.3%	3.2%	2.4%
Grade 4	0.3%	1.2%	1.3%	1.0%
Grade 5	1.0%	1.7%	2.1%	1.7%
Grade 6	0.4%	0.8%	0.0%	1.3%
Grade 7	1.3%	1.2%	0.0%	1.8%
Grade 8	0.2%	1.4%	2.5%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	2	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.7	19.3
Grade 1	19.0	19.1
Grade 2	18.0	19.2
Grade 3	18.0	19.3
Grade 4	18.7	19.9
Grade 5	21.3	22.4
Grade 6	22.8	21.1
Mixed Grades	26.1	24.7
Secondary: English/Language Arts	20.6	17.8
Foreign Languages	22.5	19.4
Mathematics	21.4	18.5
Science	24.3	19.3
Social Studies	25.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,187.4	100.0%	659,820.6	100.0%
Professional Staff:	739.0	62.2%	416,978.9	63.2%
Teachers	606.5	51.1%	333,006.8	50.5%
Professional Support	96.4	8.1%	58,575.8	8.9%
Campus Administration (School Leadership)	30.3	2.5%	18,543.4	2.8%
Central Administration	5.9	0.5%	6,852.9	1.0%
Educational Aides:	148.3	12.5%	64,700.8	9.8%
Auxiliary Staff:	300.1	25.3%	178,140.9	27.0%
Total Minority Staff:	350.9	29.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	29.0	4.8%	31,677.1	9.5%
Hispanic	90.0	14.8%	74,998.8	22.5%
White	482.5	79.6%	221,068.7	66.4%
Native American	2.0	0.3%	969.4	0.3%
Asian/Pacific Islander	3.0	0.5%	4,292.8	1.3%
Males	127.6	21.0%	76,550.7	23.0%
Females	478.9	79.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	4.0	0.7%	2,696.1	0.8%
Bachelors	479.7	79.1%	257,498.8	77.3%
Masters	116.8	19.3%	70,998.1	21.3%
Doctorate	6.0	1.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	39.2	6.5%	20,077.3	6.0%
1-5 Years Experience	149.5	24.7%	103,267.4	31.0%
6-10 Years Experience	117.2	19.3%	67,484.2	20.3%
11-20 Years Experience	181.5	29.9%	81,095.2	24.4%
Over 20 Years Experience	119.0	19.6%	61,082.7	18.3%
Number of Students per Teacher:	14.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,928	\$41,165
1-5 Years Experience	\$41,566	\$43,527
6-10 Years Experience	\$44,369	\$46,149
11-20 Years Experience	\$48,427	\$50,153
Over 20 Years Experience	\$56,755	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,036	\$48,263
Professional Support	\$56,530	\$56,470
Campus Administration (School Leadership)	\$68,715	\$70,209
Central Administration	\$80,498	\$87,446
Turnover Rate for Teachers:	13.6%	11.8%
Instructional Staff Percent***:	66.7%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	23.8	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	4.8	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.441	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.481	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,596,723,090	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$292,919	n/a	\$361,580	n/a
Value by Category				
Business	\$875,495,850	30.2%	\$649,349,823,451	33.8%
Residential	\$1,468,255,423	50.6%	\$1,033,570,760,501	53.8%
Land	\$451,869,621	15.6%	\$121,356,232,468	6.3%
Oil and Gas	\$26,839,220	0.9%	\$108,285,898,821	5.6%
Other	\$77,841,350	2.7%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$8,507,870	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	13.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$59,368,632	100.0%	\$6,820	\$87,107,412	100.0%	\$10,007	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$26,806,272	45.2%	\$3,079	\$37,793,129	43.4%	\$4,342	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$660,128	1.1%	\$76	\$4,019,573	4.6%	\$462	\$2,422,976,202	5.1%	\$513
State	\$31,752,105	53.5%	\$3,648	\$36,273,359	41.6%	\$4,167	\$20,197,428,541	42.9%	\$4,272
Federal	\$150,127	0.3%	\$17	\$9,021,351	10.4%	\$1,036	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$61,105,044	100.0%	\$7,020	\$141,289,489	100.0%	\$16,231	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$48,653,060	79.6%	\$5,589	\$56,659,144	40.1%	\$6,509	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$11,804,276	19.3%	\$1,356	\$16,603,470	11.8%	\$1,907	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$13,746,880	9.7%	\$1,579	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$647,708	1.1%	\$74	\$54,279,995	38.4%	\$6,235	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$60,312,799	100.0%	\$6,929	\$72,090,232	100.0%	\$8,281	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$37,357,602	61.9%	\$4,292	\$42,203,880	58.5%	\$4,848	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$1,333,047	2.2%	\$153	\$2,249,729	3.1%	\$258	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$296,707	0.5%	\$34	\$546,775	0.8%	\$63	\$596,512,856	1.5%	\$126
School Leadership (23)	\$3,554,055	5.9%	\$408	\$3,554,055	4.9%	\$408	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$2,527,151	4.2%	\$290	\$3,860,345	5.4%	\$443	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$4,280,314	7.1%	\$492	\$4,281,205	5.9%	\$492	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$4,339,005	6.0%	\$498	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,235,544	2.0%	\$142	\$1,296,218	1.8%	\$149	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,962,148	3.3%	\$225	\$1,962,148	2.7%	\$225	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$6,706,065	11.1%	\$770	\$6,727,128	9.3%	\$773	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$346,191	0.6%	\$40	\$353,269	0.5%	\$41	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$713,975	1.2%	\$82	\$716,475	1.0%	\$82	\$554,203,307	1.4%	\$117
Community Services (61)	\$125,767	n/a	\$14	\$626,982	n/a	\$72	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.0%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$47,838,807	100.0%	\$5,496	\$55,604,345	100.0%	\$6,388	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$3,778,023	7.9%	\$434	\$3,914,371	7.0%	\$450	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,606,776	3.4%	\$185	\$1,695,182	3.0%	\$195	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$3,256,010	6.8%	\$374	\$5,144,515	9.3%	\$591	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$2,356,952	4.9%	\$271	\$2,359,610	4.2%	\$271	\$418,034,678	1.4%	\$88
Regular Education (11)	\$26,929,539	56.3%	\$3,094	\$27,800,063	50.0%	\$3,194	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$7,998,839	16.7%	\$919	\$12,770,167	23.0%	\$1,467	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$864,209	1.8%	\$99	\$864,209	1.6%	\$99	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$1,048,459	2.2%	\$120	\$1,056,228	1.9%	\$121	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,237	14.0%	778,806	16.1%
Career & Technical Education	1,434	16.2%	1,025,940	21.3%
Gifted & Talented Education	840	9.5%	367,873	7.6%
Special Education	1,026	11.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	56.9	9.4%	23,412.4	7.0%
Career & Technical Education	18.1	3.0%	12,990.2	3.9%
Compensatory Education	78.8	13.0%	11,450.3	3.4%
Gifted & Talented Education	4.7	0.8%	6,744.5	2.0%
Regular Education	346.3	57.1%	236,292.2	71.0%
Special Education	66.7	11.0%	32,027.4	9.6%
Other	35.1	5.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BASTROP ISD

2009-10 District Performance Report

District #: 011901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	91%	87%	68%	*	68%	*	54%	54%	54%	53%	62%
	2009	88%	89%	84%	64%	*	64%	*	34%	39%	30%	61%	56%
Mathematics	2010	84%	86%	79%	69%	*	69%	*	54%	45%	61%	60%	64%
	2009	80%	82%	75%	66%	*	66%	*	39%	33%	43%	64%	59%
Writing	2010	93%	93%	87%	78%	*	78%	*	62%	*	62%	71%	74%
	2009	92%	92%	87%	86%	*	86%	*	59%	*	58%	87%	81%
Science	2010	83%	85%	79%	48%	*	48%	*	31%	10%	41%	44%	41%
	2009	78%	81%	72%	43%	*	43%	*	21%	25%	20%	24%	29%
Soc Studies	2010	95%	96%	95%	*	*	*	*	80%	63%	88%	68%	77%
	2009	93%	94%	89%	*	*	*	*	49%	38%	52%	52%	50%
All Tests	2010	77%	79%	70%	51%	*	51%	*	28%	27%	28%	34%	43%
	2009	72%	75%	65%	48%	*	48%	*	14%	21%	10%	38%	38%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	15%	14%	24%	67%	*	67%	*	*	*	*	54%	65%
	2009	17%	16%	24%	69%	*	69%	*	*	*	*	47%	62%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	93%	84%	44%	*	44%	*	*	*	*	54%	45%
	2009	90%	91%	83%	34%	*	34%	*	*	*	*	58%	44%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	14%	12%	18%	59%	*	59%	*	*	*	*	31%	53%
	2009	16%	16%	27%	62%	*	62%	*	*	*	*	50%	58%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	93%	90%	65%	*	65%	*	*	*	*	77%	68%
	2009	91%	91%	87%	60%	*	60%	*	*	*	*	72%	61%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010	9%	9%	14%	*	*	*	*	51%	*	51%	36%	48%
	2009	7%	6%	11%	*	*	*	*	47%	*	47%	56%	49%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	95%	95%	91%	*	*	*	*	66%	*	66%	64%	65%
	2009	89%	91%	85%	*	*	*	*	39%	*	39%	67%	37%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BASTROP ISD

2009-10 District Performance Report

District #: 011901

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	17%	22%	*	*	*	*	38%	*	38%	73%	46%
	2009	20%	18%	23%	*	*	*	*	69%	*	69%	44%	64%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	84%	*	*	*	*	68%	*	68%	55%	65%
	2009	85%	88%	81%	*	*	*	*	42%	*	42%	57%	42%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	56%	32%	*	32%	*	40%	32%	43%	35%	36%
	2009	43%	43%	41%	23%	*	23%	*	18%	22%	17%	33%	23%
Mathematics	2010	43%	42%	37%	42%	*	42%	*	32%	27%	35%	24%	35%
	2009	36%	35%	32%	12%	*	12%	*	29%	18%	33%	25%	22%