

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	92	>99%	2	49	48
	2008-09	92	92	93	>99%	8	56	36
American Indian	2007-08	*	83	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	94	89	89	>99%	6	75	19
	2008-09	79	87	88	>99%	21	64	14
Hispanic	2007-08	*	91	90	>99%	*	*	*
	2008-09	88	89	91	>99%	12	62	26
White	2007-08	98	97	97	>99%	2	35	63
	2008-09	98	97	97	>99%	2	50	48
Female	2007-08	98	95	94	>99%	2	48	50
	2008-09	92	96	94	>99%	8	54	38
Male	2007-08	98	92	91	>99%	2	51	47
	2008-09	92	89	92	>99%	8	57	34
Special Education	2007-08	90	77	78	>99%	10	60	30
	2008-09	80	77	85	>99%	20	70	10
LEP	2007-08	*	90	88	>99%	*	*	*
	2008-09	90	86	89	>99%	10	60	30
Economically Disadvantaged	2007-08	98	91	89	>99%	2	67	31
	2008-09	87	89	90	>99%	13	57	30

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	90	84	*	*	*	*
	2008-09	*	63	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	84	82	>99%	20	53	27
	2008-09	80	81	83	>99%	20	50	30
American Indian	2007-08	*	83	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	53	74	71	>99%	47	*	*
	2008-09	47	64	74	>99%	53	*	*
Hispanic	2007-08	84	82	80	>99%	16	48	36
	2008-09	76	75	80	>99%	24	48	27
White	2007-08	86	89	90	>99%	14	55	32
	2008-09	92	90	91	>99%	8	52	40
Female	2007-08	80	84	82	>99%	20	64	16
	2008-09	76	79	83	>99%	24	51	24
Male	2007-08	80	84	83	>99%	20	41	39
	2008-09	82	83	84	>99%	18	49	33
Special Education	2007-08	50	62	68	>99%	50	40	10
	2008-09	80	59	74	>99%	20	60	20
LEP	2007-08	75	84	78	>99%	25	42	33
	2008-09	80	72	79	>99%	20	60	20
Economically Disadvantaged	2007-08	74	79	77	>99%	26	52	22
	2008-09	75	75	78	>99%	25	53	23

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	50	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	79	82	>99%	19	64	17
	2008-09	86	82	84	98	14	47	38
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	69	76	74	>99%	31	*	*
	2008-09	69	69	77	>99%	31	50	19
Hispanic	2007-08	75	71	77	>99%	25	57	18
	2008-09	87	75	80	>99%	13	61	26
White	2007-08	87	87	91	>99%	13	66	21
	2008-09	90	91	92	>99%	10	38	52
Female	2007-08	86	82	84	>99%	14	64	22
	2008-09	90	84	86	98	10	49	41
Male	2007-08	75	77	80	>99%	25	65	10
	2008-09	82	79	81	98	18	46	36
Special Education	2007-08	33	55	63	>99%	67	*	*
	2008-09	42	62	69	>99%	58	33	8
LEP	2007-08	17	57	69	>99%	83	*	*
	2008-09	77	68	74	87	23	69	8
Economically Disadvantaged	2007-08	72	72	75	>99%	28	64	8
	2008-09	81	76	78	>99%	19	59	22

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	71	67	*	*	*	*
	2008-09	*	62	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	77	83	>99%	33	60	7
	2008-09	82	79	85	>99%	18	46	35
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	44	59	73	>99%	56	*	*
	2008-09	56	64	76	>99%	44	44	13
Hispanic	2007-08	50	73	80	>99%	50	43	7
	2008-09	87	76	83	>99%	13	61	26
White	2007-08	81	83	90	>99%	19	71	10
	2008-09	86	86	91	>99%	14	36	50
Female	2007-08	63	77	83	>99%	37	56	7
	2008-09	86	80	85	>99%	14	51	35
Male	2007-08	73	77	83	>99%	27	65	8
	2008-09	78	79	85	>99%	22	42	36
Special Education	2007-08	17	51	63	>99%	83	*	*
	2008-09	25	46	71	>99%	75	17	8
LEP	2007-08	*	63	75	>99%	*	*	*
	2008-09	85	69	79	>99%	15	62	23
Economically Disadvantaged	2007-08	52	71	78	>99%	48	50	2
	2008-09	76	74	80	>99%	24	49	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MINA ELEMENTARY ( 011901102 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	71	74	*	*	*	*
	2008-09	*	77	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For MINA ELEMENTARY ( 011901102 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For MINA ELEMENTARY ( 011901102 )**

10:54 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	90	86	88
	2008-09	99	99	99	88	86	88
American Indian	2007-08	*	>99%	99	*	88	90
	2008-09	*	>99%	99	*	92	91
Asian	2007-08	*	>99%	>99%	*	87	95
	2008-09	*	>99%	99	*	92	95
Black	2007-08	>99%	>99%	>99%	83	80	83
	2008-09	>99%	>99%	>99%	72	79	84
Hispanic	2007-08	>99%	>99%	99	86	81	84
	2008-09	>99%	99	99	88	80	85
White	2007-08	>99%	>99%	>99%	94	91	94
	2008-09	>99%	>99%	>99%	94	92	94
Female	2007-08	>99%	>99%	>99%	92	89	90
	2008-09	99	99	99	91	89	90
Male	2007-08	>99%	>99%	99	88	83	86
	2008-09	99	99	99	87	83	86
Special Education	2007-08	>99%	99	99	68	58	62
	2008-09	>99%	99	99	57	65	65
LEP	2007-08	>99%	>99%	99	78	73	76
	2008-09	92	97	98	80	69	76
Economically Disadvantaged	2007-08	>99%	>99%	99	87	81	83
	2008-09	>99%	99	99	83	80	83
Migrant	2007-08	>99%	98	99	80	80	76
	2008-09	*	98	98	*	75	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For MINA ELEMENTARY ( 011901102 )**

10:54 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	75	75	79
	2008-09	>99%	>99%	>99%	81	77	81
American Indian	2007-08	*	96	99	*	58	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	*	>99%	>99%	*	96	94
	2008-09	*	>99%	>99%	*	96	94
Black	2007-08	>99%	>99%	99	47	57	68
	2008-09	>99%	99	>99%	52	64	70
Hispanic	2007-08	>99%	99	>99%	70	71	75
	2008-09	>99%	>99%	>99%	81	73	77
White	2007-08	>99%	>99%	>99%	85	81	88
	2008-09	>99%	>99%	>99%	89	84	89
Female	2007-08	>99%	99	>99%	71	75	80
	2008-09	>99%	>99%	>99%	81	77	81
Male	2007-08	>99%	>99%	>99%	79	75	79
	2008-09	>99%	99	>99%	81	77	81
Special Education	2007-08	>99%	99	99	37	46	50
	2008-09	>99%	98	99	52	55	57
LEP	2007-08	>99%	>99%	>99%	57	69	72
	2008-09	>99%	>99%	99	84	68	74
Economically Disadvantaged	2007-08	>99%	99	>99%	66	69	73
	2008-09	>99%	>99%	>99%	76	71	75
Migrant	2007-08	>99%	>99%	>99%	80	79	68
	2008-09	*	>99%	99	*	72	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For MINA ELEMENTARY ( 011901102 )**

10:54 Wednesday, February 3, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	72.9	78.0	95.8	n/a	95.5
	2008-09	n/a	77.4	79.1	95.6	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	100.0	91.2	*	n/a	97.5
Black	2007-08	n/a	68.2	70.7	96.2	n/a	95.0
	2008-09	n/a	67.8	71.8	96.2	n/a	95.1
Hispanic	2007-08	n/a	60.9	68.5	96.0	n/a	95.3
	2008-09	n/a	66.1	70.8	96.1	n/a	95.4
White	2007-08	n/a	79.8	88.2	95.6	n/a	95.7
	2008-09	n/a	85.0	88.8	95.1	n/a	95.6
Female	2007-08	n/a	75.7	80.3	95.9	n/a	95.5
	2008-09	n/a	77.5	81.4	95.6	n/a	95.5
Male	2007-08	n/a	70.2	75.8	95.8	n/a	95.5
	2008-09	n/a	77.2	76.8	95.7	n/a	95.5
Special Education	2007-08	n/a	63.5	70.3	95.8	n/a	94.0
	2008-09	n/a	67.6	69.8	95.4	n/a	94.0
LEP	2007-08	n/a	40.0	39.3	96.3	n/a	96.3
	2008-09	n/a	37.5	44.2	96.6	n/a	96.4
Economically Disadvantaged	2007-08	n/a	59.9	68.8	95.8	n/a	95.2
	2008-09	n/a	72.8	70.4	95.4	n/a	95.2
Migrant	2007-08	n/a	*	60.1	97.3	n/a	94.2
	2008-09	n/a	*	66.3	97.3	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations***  
***For MINA ELEMENTARY ( 011901102 )***

10:54 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For MINA ELEMENTARY ( 011901102 )**

10:54 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For MINA ELEMENTARY ( 011901102 )**

10:55 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	81.6	16.1	2.3

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For MINA ELEMENTARY ( 011901102 )**

Year	%
2007-08	3.23
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For MINA ELEMENTARY ( 011901102 )**

10:55 Wednesday, February 3, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	3.23
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).