

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	76	84	>99%	22	58	20
	2008-09	72	75	84	99	28	55	17
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	80	93	*	*	*	*
	2008-09	*	80	93	*	*	*	*
Black	2007-08	81	64	78	>99%	19	57	24
	2008-09	72	68	79	>99%	28	56	17
Hispanic	2007-08	74	72	79	99	26	58	16
	2008-09	64	67	78	99	36	52	12
White	2007-08	84	82	91	>99%	16	59	24
	2008-09	83	84	91	99	17	59	24
Female	2007-08	81	80	87	99	19	58	23
	2008-09	77	80	86	98	23	55	22
Male	2007-08	76	72	81	>99%	24	59	17
	2008-09	67	72	81	99	33	54	13
Special Education	2007-08	43	36	57	98	57	41	2
	2008-09	39	51	61	>99%	61	*	*
LEP	2007-08	52	51	47	>99%	48	*	*
	2008-09	24	27	48	93	76	*	*
Economically Disadvantaged	2007-08	71	69	77	99	29	58	13
	2008-09	67	67	77	99	33	55	12

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	91	67	>99%	*	*	*
	2008-09	*	50	67	*	*	*	*

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## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	70	75	>99%	23	63	14
	2008-09	75	75	78	>99%	25	59	17
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	80	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	71	53	63	>99%	29	67	5
	2008-09	67	70	66	>99%	33	56	11
Hispanic	2007-08	75	70	69	99	25	62	14
	2008-09	71	69	73	>99%	29	62	9
White	2007-08	80	74	85	>99%	20	65	16
	2008-09	82	81	87	99	18	55	27
Female	2007-08	82	73	76	99	18	69	13
	2008-09	74	74	79	99	26	56	18
Male	2007-08	71	68	74	>99%	29	56	15
	2008-09	76	76	77	>99%	24	60	16
Special Education	2007-08	39	34	43	98	61	37	2
	2008-09	58	49	56	>99%	42	50	8
LEP	2007-08	48	43	46	>99%	52	*	*
	2008-09	51	51	55	>99%	49	*	*
Economically Disadvantaged	2007-08	71	63	66	99	29	62	9
	2008-09	68	66	71	>99%	32	58	10

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	91	61	>99%	*	*	*
	2008-09	*	50	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	93	93	>99%	10	48	43
	2008-09	91	93	94	>99%	9	52	40
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	85	87	91	>99%	15	45	40
	2008-09	95	95	93	>99%	5	50	45
Hispanic	2007-08	88	89	90	99	12	56	32
	2008-09	89	89	92	>99%	11	55	33
White	2007-08	95	97	97	>99%	5	36	59
	2008-09	94	96	98	>99%	6	46	48
Female	2007-08	92	93	95	>99%	8	47	45
	2008-09	94	95	95	>99%	6	51	42
Male	2007-08	89	92	92	99	11	48	40
	2008-09	89	92	93	>99%	11	52	37
Special Education	2007-08	51	67	73	98	49	41	10
	2008-09	73	85	82	>99%	28	68	5
LEP	2007-08	57	57	62	97	43	54	4
	2008-09	52	59	67	>99%	48	*	*
Economically Disadvantaged	2007-08	87	89	90	99	13	55	31
	2008-09	88	91	91	>99%	12	56	32

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	67	63	85	>99%	33	50	17
	2008-09	*	*	85	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	78	80	>99%	19	56	25
	2008-09	81	81	83	>99%	19	62	18
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	60	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	80	57	68	>99%	20	70	10
	2008-09	68	68	73	>99%	32	45	23
Hispanic	2007-08	74	71	75	>99%	26	59	15
	2008-09	78	76	80	>99%	22	65	14
White	2007-08	91	88	89	>99%	9	50	41
	2008-09	87	88	92	>99%	13	62	24
Female	2007-08	84	79	81	>99%	16	59	25
	2008-09	79	80	83	>99%	21	62	17
Male	2007-08	77	77	79	>99%	23	52	25
	2008-09	82	82	83	>99%	18	62	20
Special Education	2007-08	35	32	46	>99%	65	30	5
	2008-09	48	55	66	>99%	53	45	3
LEP	2007-08	41	38	47	>99%	59	38	3
	2008-09	42	44	57	>99%	58	*	*
Economically Disadvantaged	2007-08	74	68	72	>99%	26	59	16
	2008-09	77	76	77	>99%	23	63	14

(Continued)

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**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	83	67	68	>99%	17	67	17
	2008-09	*	91	72	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	51	53	67	98	49	39	12
	2008-09	62	64	71	99	38	46	16
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	60	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	53	37	54	95	47	*	*
	2008-09	64	57	58	>99%	36	45	18
Hispanic	2007-08	36	37	57	98	64	32	4
	2008-09	55	51	63	99	45	45	10
White	2007-08	71	69	82	98	29	46	25
	2008-09	72	76	86	99	28	48	24
Female	2007-08	49	50	65	97	51	40	10
	2008-09	59	63	69	99	41	46	13
Male	2007-08	52	57	69	99	48	38	14
	2008-09	65	65	74	99	35	46	18
Special Education	2007-08	13	15	40	98	88	8	5
	2008-09	31	37	50	>99%	69	26	5
LEP	2007-08	3	5	23	>99%	97	*	*
	2008-09	19	19	31	>99%	81	*	*
Economically Disadvantaged	2007-08	38	40	55	99	62	33	5
	2008-09	52	53	61	99	48	42	10

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK MIDDLE ( 011901106 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	33	33	47	>99%	67	*	*
	2008-09	67	45	52	>99%	33	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For CEDAR CREEK MIDDLE ( 011901106 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For CEDAR CREEK MIDDLE ( 011901106 )**

10:45 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	85	86	88
	2008-09	99	99	99	82	86	88
American Indian	2007-08	*	>99%	99	*	88	90
	2008-09	*	>99%	99	*	92	91
Asian	2007-08	*	>99%	>99%	*	87	95
	2008-09	*	>99%	99	*	92	95
Black	2007-08	>99%	>99%	>99%	84	80	83
	2008-09	>99%	>99%	>99%	85	79	84
Hispanic	2007-08	99	>99%	99	81	81	84
	2008-09	>99%	99	99	77	80	85
White	2007-08	>99%	>99%	>99%	91	91	94
	2008-09	>99%	>99%	>99%	89	92	94
Female	2007-08	>99%	>99%	>99%	87	89	90
	2008-09	99	99	99	86	89	90
Male	2007-08	>99%	>99%	99	82	83	86
	2008-09	>99%	99	99	78	83	86
Special Education	2007-08	98	99	99	46	58	62
	2008-09	>99%	99	99	56	65	65
LEP	2007-08	98	>99%	99	67	73	76
	2008-09	96	97	98	48	69	76
Economically Disadvantaged	2007-08	99	>99%	99	79	81	83
	2008-09	>99%	99	99	78	80	83
Migrant	2007-08	>99%	98	99	83	80	76
	2008-09	>99%	98	98	88	75	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For CEDAR CREEK MIDDLE ( 011901106 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	80	75	79
	2008-09	>99%	>99%	>99%	80	77	81
American Indian	2007-08	*	96	99	*	58	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	*	>99%	>99%	*	96	94
	2008-09	*	>99%	>99%	*	96	94
Black	2007-08	>99%	>99%	99	76	57	68
	2008-09	>99%	99	>99%	69	64	70
Hispanic	2007-08	>99%	99	>99%	76	71	75
	2008-09	>99%	>99%	>99%	76	73	77
White	2007-08	>99%	>99%	>99%	87	81	88
	2008-09	>99%	>99%	>99%	86	84	89
Female	2007-08	>99%	99	>99%	84	75	80
	2008-09	>99%	>99%	>99%	79	77	81
Male	2007-08	>99%	>99%	>99%	76	75	79
	2008-09	>99%	99	>99%	80	77	81
Special Education	2007-08	99	99	99	38	46	50
	2008-09	>99%	98	99	53	55	57
LEP	2007-08	>99%	>99%	>99%	57	69	72
	2008-09	>99%	>99%	99	55	68	74
Economically Disadvantaged	2007-08	>99%	99	>99%	74	69	73
	2008-09	>99%	>99%	>99%	74	71	75
Migrant	2007-08	>99%	>99%	>99%	92	79	68
	2008-09	>99%	>99%	99	88	72	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For CEDAR CREEK MIDDLE ( 011901106 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	72.9	78.0	95.1	n/a	95.5
	2008-09	n/a	77.4	79.1	95.3	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	100.0	91.2	*	n/a	97.5
Black	2007-08	n/a	68.2	70.7	97.2	n/a	95.0
	2008-09	n/a	67.8	71.8	96.4	n/a	95.1
Hispanic	2007-08	n/a	60.9	68.5	94.8	n/a	95.3
	2008-09	n/a	66.1	70.8	95.0	n/a	95.4
White	2007-08	n/a	79.8	88.2	95.2	n/a	95.7
	2008-09	n/a	85.0	88.8	95.4	n/a	95.6
Female	2007-08	n/a	75.7	80.3	95.1	n/a	95.5
	2008-09	n/a	77.5	81.4	95.4	n/a	95.5
Male	2007-08	n/a	70.2	75.8	95.2	n/a	95.5
	2008-09	n/a	77.2	76.8	95.1	n/a	95.5
Special Education	2007-08	n/a	63.5	70.3	94.0	n/a	94.0
	2008-09	n/a	67.6	69.8	93.9	n/a	94.0
LEP	2007-08	n/a	40.0	39.3	95.6	n/a	96.3
	2008-09	n/a	37.5	44.2	95.6	n/a	96.4
Economically Disadvantaged	2007-08	n/a	59.9	68.8	94.7	n/a	95.2
	2008-09	n/a	72.8	70.4	94.5	n/a	95.2
Migrant	2007-08	n/a	*	60.1	96.2	n/a	94.2
	2008-09	n/a	*	66.3	95.7	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For CEDAR CREEK MIDDLE ( 011901106 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For CEDAR CREEK MIDDLE ( 011901106 )**

10:45 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Missed AYP	NONE
2008-09	Meets AYP	

**Contact Information**

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**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For CEDAR CREEK MIDDLE ( 011901106 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	88.0	9.6	2.4

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

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**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For CEDAR CREEK MIDDLE ( 011901106 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For CEDAR CREEK MIDDLE ( 011901106 )**

10:45 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	2.27

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).