

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK ELEMENTARY ( 011901103 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	92	>99%	3	65	32
	2008-09	94	92	93	97	6	57	37
American Indian	2007-08	*	83	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	88	89	89	>99%	13	38	50
	2008-09	*	87	88	*	*	*	*
Hispanic	2007-08	96	91	90	>99%	4	76	20
	2008-09	92	89	91	97	8	64	28
White	2007-08	*	97	97	>99%	*	*	*
	2008-09	97	97	97	>99%	3	41	57
Female	2007-08	*	95	94	>99%	*	*	*
	2008-09	96	96	94	93	4	59	38
Male	2007-08	93	92	91	>99%	7	76	16
	2008-09	92	89	92	>99%	8	55	36
Special Education	2007-08	88	77	78	>99%	13	81	6
	2008-09	80	77	85	>99%	20	60	20
LEP	2007-08	95	90	88	>99%	5	82	13
	2008-09	94	86	89	92	6	63	31
Economically Disadvantaged	2007-08	96	91	89	>99%	4	74	23
	2008-09	93	89	90	98	7	59	34

(Continued)

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	90	84	*	*	*	*
	2008-09	*	63	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	84	82	>99%	9	69	22
	2008-09	79	81	83	>99%	21	52	27
American Indian	2007-08	*	83	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	75	74	71	>99%	25	*	*
	2008-09	*	64	74	*	*	*	*
Hispanic	2007-08	92	82	80	>99%	8	75	16
	2008-09	77	75	80	>99%	23	49	28
White	2007-08	93	89	90	>99%	8	55	38
	2008-09	83	90	91	>99%	17	56	28
Female	2007-08	93	84	82	>99%	7	64	28
	2008-09	77	79	83	>99%	23	59	18
Male	2007-08	89	84	83	>99%	11	74	15
	2008-09	81	83	84	>99%	19	47	34
Special Education	2007-08	69	62	68	>99%	31	63	6
	2008-09	65	59	74	>99%	35	45	20
LEP	2007-08	97	84	78	>99%	3	82	15
	2008-09	84	72	79	>99%	16	49	35
Economically Disadvantaged	2007-08	90	79	77	>99%	10	70	20
	2008-09	76	75	78	>99%	24	53	24

(Continued)

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	50	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	79	82	>99%	24	63	13
	2008-09	81	82	84	98	19	62	19
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	76	74	>99%	*	*	*
	2008-09	88	69	77	>99%	13	63	25
Hispanic	2007-08	66	71	77	>99%	34	56	10
	2008-09	75	75	80	96	25	63	11
White	2007-08	91	87	91	>99%	9	71	20
	2008-09	91	91	92	>99%	9	59	32
Female	2007-08	76	82	84	>99%	24	61	15
	2008-09	88	84	86	99	12	64	25
Male	2007-08	77	77	80	>99%	23	64	12
	2008-09	73	79	81	96	27	60	13
Special Education	2007-08	74	55	63	>99%	26	65	9
	2008-09	69	62	69	94	31	*	*
LEP	2007-08	47	57	69	>99%	53	44	3
	2008-09	68	68	74	93	33	55	13
Economically Disadvantaged	2007-08	70	72	75	>99%	30	60	10
	2008-09	78	76	78	98	22	67	11

(Continued)

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	71	67	*	*	*	*
	2008-09	*	62	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CEDAR CREEK ELEMENTARY ( 011901103 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	77	83	>99%	28	55	17
	2008-09	76	79	85	>99%	24	61	15
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	60	59	73	>99%	40	*	*
	2008-09	63	64	76	>99%	38	*	*
Hispanic	2007-08	70	73	80	>99%	30	60	10
	2008-09	75	76	83	>99%	25	69	6
White	2007-08	76	83	90	>99%	24	47	29
	2008-09	82	86	91	>99%	18	48	34
Female	2007-08	67	77	83	>99%	33	57	9
	2008-09	78	80	85	>99%	22	67	12
Male	2007-08	75	77	83	>99%	25	53	22
	2008-09	73	79	85	>99%	27	54	20
Special Education	2007-08	65	51	63	>99%	35	61	4
	2008-09	35	46	71	>99%	65	*	*
LEP	2007-08	63	63	75	>99%	38	56	6
	2008-09	68	69	79	>99%	32	66	2
Economically Disadvantaged	2007-08	68	71	78	>99%	32	58	10
	2008-09	72	74	80	>99%	28	62	10

(Continued)

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	71	74	*	*	*	*
	2008-09	*	77	78	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For CEDAR CREEK ELEMENTARY ( 011901103 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:40 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	87	86	88
	2008-09	97	99	99	86	86	88
American Indian	2007-08	*	>99%	99	*	88	90
	2008-09	*	>99%	99	*	92	91
Asian	2007-08	*	>99%	>99%	*	87	95
	2008-09	*	>99%	99	*	92	95
Black	2007-08	>99%	>99%	>99%	92	80	83
	2008-09	>99%	>99%	>99%	82	79	84
Hispanic	2007-08	>99%	>99%	99	82	81	84
	2008-09	96	99	99	83	80	85
White	2007-08	>99%	>99%	>99%	95	91	94
	2008-09	>99%	>99%	>99%	92	92	94
Female	2007-08	>99%	>99%	>99%	90	89	90
	2008-09	96	99	99	90	89	90
Male	2007-08	>99%	>99%	99	84	83	86
	2008-09	98	99	99	83	83	86
Special Education	2007-08	>99%	99	99	79	58	62
	2008-09	97	99	99	64	65	65
LEP	2007-08	>99%	>99%	99	75	73	76
	2008-09	93	97	98	82	69	76
Economically Disadvantaged	2007-08	>99%	>99%	99	83	81	83
	2008-09	98	99	99	83	80	83
Migrant	2007-08	*	98	99	*	80	76
	2008-09	*	98	98	*	75	76

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For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:40 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	83	75	79
	2008-09	>99%	>99%	>99%	79	77	81
American Indian	2007-08	*	96	99	*	58	81
	2008-09	*	>99%	99	*	76	83
Asian	2007-08	*	>99%	>99%	*	96	94
	2008-09	*	>99%	>99%	*	96	94
Black	2007-08	>99%	>99%	99	69	57	68
	2008-09	>99%	99	>99%	64	64	70
Hispanic	2007-08	>99%	99	>99%	83	71	75
	2008-09	>99%	>99%	>99%	77	73	77
White	2007-08	>99%	>99%	>99%	85	81	88
	2008-09	>99%	>99%	>99%	84	84	89
Female	2007-08	>99%	99	>99%	84	75	80
	2008-09	>99%	>99%	>99%	79	77	81
Male	2007-08	>99%	>99%	>99%	82	75	79
	2008-09	>99%	99	>99%	78	77	81
Special Education	2007-08	>99%	99	99	66	46	50
	2008-09	>99%	98	99	56	55	57
LEP	2007-08	>99%	>99%	>99%	83	69	72
	2008-09	>99%	>99%	99	79	68	74
Economically Disadvantaged	2007-08	>99%	99	>99%	81	69	73
	2008-09	>99%	>99%	>99%	75	71	75
Migrant	2007-08	*	>99%	>99%	*	79	68
	2008-09	*	>99%	99	*	72	70

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For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:40 Wednesday, February 3, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	72.9	78.0	96.4	n/a	95.5
	2008-09	n/a	77.4	79.1	95.8	n/a	95.5
American Indian	2007-08	n/a	*	81.4	-	n/a	94.8
	2008-09	n/a	*	81.7	-	n/a	94.8
Asian	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	100.0	91.2	*	n/a	97.5
Black	2007-08	n/a	68.2	70.7	95.6	n/a	95.0
	2008-09	n/a	67.8	71.8	94.8	n/a	95.1
Hispanic	2007-08	n/a	60.9	68.5	96.7	n/a	95.3
	2008-09	n/a	66.1	70.8	96.0	n/a	95.4
White	2007-08	n/a	79.8	88.2	96.1	n/a	95.7
	2008-09	n/a	85.0	88.8	95.6	n/a	95.6
Female	2007-08	n/a	75.7	80.3	96.0	n/a	95.5
	2008-09	n/a	77.5	81.4	95.7	n/a	95.5
Male	2007-08	n/a	70.2	75.8	96.7	n/a	95.5
	2008-09	n/a	77.2	76.8	95.8	n/a	95.5
Special Education	2007-08	n/a	63.5	70.3	95.9	n/a	94.0
	2008-09	n/a	67.6	69.8	95.1	n/a	94.0
LEP	2007-08	n/a	40.0	39.3	97.4	n/a	96.3
	2008-09	n/a	37.5	44.2	96.7	n/a	96.4
Economically Disadvantaged	2007-08	n/a	59.9	68.8	96.3	n/a	95.2
	2008-09	n/a	72.8	70.4	95.6	n/a	95.2
Migrant	2007-08	n/a	*	60.1	*	n/a	94.2
	2008-09	n/a	*	66.3	-	n/a	94.1

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For CEDAR CREEK ELEMENTARY ( 011901103 )***

10:40 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:40 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:41 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	74.6	25.4	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For CEDAR CREEK ELEMENTARY ( 011901103 )**

Year	%
2007-08	5.26
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For CEDAR CREEK ELEMENTARY ( 011901103 )**

10:41 Wednesday, February 3, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).