



## **DISTRICT MISSION STATEMENT**

*The mission of the Bastrop Independent School District is to ensure the academic success of all students by fostering a commitment to excellence in teaching and learning.*

## **BASTROP ISD IMPROVEMENT PLAN**

*2005 - 2006*

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**DISTRICT PERFORMANCE GOAL 1:** The district will exceed local, state, and national performance standards in all content and program areas.

### **NEEDS ASSESSMENT:**

The data indicates:

1. Adequate Yearly Progress (AYP) standards not met by the district

**Measurement of success:** continue to have all campuses and the district meet "Acceptable" standards for 2006 data

2003 – Needs Improvement for BISD  
2004 – Acceptable for BISD  
2005 – Acceptable for BISD  
2006 (projected) – Acceptable for BISD

2. Increase in at/above state average on TAKS results as compared with the state

**Measurement of success:** increase district scores being at or above state average to 54%

2003	0 of 25 results (0%)
2004	6 of 25 results (24%)
2005	12 of 26 results (46%)
2006 (projected)	14 of 26 results (54%)

**NEEDS ASSESSMENT (cont.):**

3. Smaller gaps in achievement among all student groups

	2003 TAKS (2 SEM)					2004 TAKS (1 SEM)				
	<u>Read/LA</u>	<u>Writing</u>	<u>Math</u>	<u>Sci</u>	<u>SS</u>	<u>Read/LA</u>	<u>Writing</u>	<u>Math</u>	<u>Sci</u>	<u>SS</u>
Afr. Am.	65	*69	*48	*29	*69	*74	*78	*57	*55	85
Hispanic	*64	77	57	37	72	76	84	70	56	*82
White	*81	*87	*75	*65	*90	*89	*89	*85	*85	*94
Econ. Dis.	65	75	57	40	74	75	81	71	60	84
Largest gap (points)	17	18	27	36	21	15	11	28	30	12

	2005 TAKS (PANEL)				
	<u>Read/LA</u>	<u>Writing</u>	<u>Math</u>	<u>Sci</u>	<u>SS</u>
Afr. Am.	*73	*76	*57	55	*84
Hispanic	75	80	65	*50	*84
White	*87	*89	*80	*78	*94
Econ. Dis.	74	78	65	53	86
Largest gap (points)	14	13	23	28	10

**Measurement of success:** close gaps on all assessment results by an average of 7.8%

2003	119 total points	}	improved by 19%
2004	96 total points		
2005	88 total points	}	improved by 8.3%
2006 (projected)	82 total points		

**NEEDS ASSESSMENT (cont.):**

4. Decrease in the percent of special education students (grades 3-8) meeting SDAA II ARD expectations

**Measurement of success:** increase the percent of students meeting SDAA II ARD expectations by 13 percentage points.

2003	67%
2004	72%
2005	62%
2006 (projected)	75%

5. 32% of students identified as at risk of reading difficulties at grades K-2 based on ARI evaluation (September, 2005)

**Measurement of success:** decrease percentage of students who are at risk of reading difficulties by 2 percentage points (30%)

2004	37%
2005	32%
2006 (projected)	29%

6. Students at high school who completed the dyslexia program scored at or above the district scores for TAKS in 0 of 4 content areas

	<u>2004 TAKS results (1 SEM)</u>		<u>2005 TAKS results (PANEL)</u>	
	<u>Dyslexia Students</u>	<u>All HS students</u>	<u>Dyslexia Students</u>	<u>All HS students</u>
Reading/ELA	82	83	69	83
Math	*70	69	61	66
Science	69	79	55	75
Social studies	87	92	80	92

**Measurement of success:** score at or above the district scores in 1 of 4 content areas on TAKS

2004	1 of 4
2005	0 of 4
2006 (projected)	1 of 4

**NEEDS ASSESSMENT (cont.):**

7. Improved TAKS results; however, continued high level of achievement gaps between all students and the district at risk population

	2003 TAKS (2 SEM)					2004 TAKS (1 SEM)				
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Sci</u>	<u>SS</u>	<u>Read/ELA</u>	<u>Writing</u>	<u>Math</u>	<u>Sci</u>	<u>SS</u>
All Students	81.8	77.1	86.4	67.6	89.7	83	86	78	74	90
At Risk Students (local results)	53.6	51.6	62.7	44.0	77.0	62	72	55	53	79
Largest gap (points)	28.2	25.5	23.7	23.6	12.7	21	14	23	21	11

	2005 TAKS (PANEL)				
	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Sci</u>	<u>SS</u>
All Students	82	85	73	67	90
At Risk Students (local results)	58	70	48	47	80
Largest gap (points)	24	15	25	20	10

**Measurement of success:** close gaps on all assessment results by an average of 11%

2003	22.7 average total of points	}	improved by 4.7 percentage points (20.7%)
2004	18 average total of points		
2005	18.8 average total of points	}	decreased .8 percentage points (-.04%)
2006 (projected)	16.8 average total of points		
			projected improvement by 2 percentage points 11%

**NEEDS ASSESSMENT (cont.):**

8. Decrease in completion rate for 9 – 12 for the class of 2004

**Measurement of success:** increase the percent of students completing high school for the class of 2005 by ½ percentage point

2002	91.7%
2003	94.1%
2004	93.3%
2005 (projected)	93.8%

9. **NEW** Increase/Decrease in the 4-year drop out rate for the class of 2004

**Measurement of success:** decrease the dropout rate for the class of 2005 by ½ percentage point

2002	8.3%
2003	5.9%
2004	6.7%
2005 (projected)	6.2%

10. Increase in the number of students who are enrolled at higher education institution

**Measurement of success:** increase the number of students who enroll in higher education institution by 5 percentage points

Fall, 2003	35.6%
Fall, 2004	46.6%
Fall, 2005 (projected)	51.6%

11. Increase in the number of dual enrollment courses during the school day on the high school campus

**Measurement of success:** increase the number (duplicate count) of students taking dual enrollment courses during the school day on the high school campus by 25 percent

Fall, 2004	0 (0%)
Fall, 2005	113 (113%)
Fall, 2006 (projected)	141 (25%)

**NEEDS ASSESSMENT (cont.):**

12. Increase in the number of teachers who are trained in ESL strategies for growing LEP population (1999 – 3.6% LEP students; 2005 – 9.9% LEP students)

**Measurement of success:** increase the number of teachers who are trained in ESL strategies by 30 additional teachers

2003-2004	10	}	40 total teachers trained
2004-2005	30		
2005-2006 (projected)	30	}	70 total teachers trained

13. No substantial improvement in the percent of LEP students passing TAKS

**Measurement of success:** increase the percent of students meeting LEP expectations by a minimum of 5 percentage points in each content area.

	<u>Reading/ELS</u>	<u>Math</u>	<u>Writing</u>	<u>Science</u>	<u>Social Studies</u>
2003	39%	40%	38%	7%	35%
2004	51%	59%	64%	13%	47%
2005	51%	59%	61%	14%	46%
2006 (projected)	56%	64%	66%	19%	51%

14. Completion of second round of accountability ratings based on the new state testing system

**Measurement of success:** increase the number of indicators considered recognized and exemplary

	<u>Exemplary</u>	<u>Recognized</u>	<u>Acceptable</u>
2004	3	21	4
2005	5	23	5
2006 (projected)	6	22	5

**NEEDS ASSESSMENT (cont.):**

15. **NEW** Number of students receiving scholarships

**Measurement of success:** increase the number of students receiving scholarships (duplicated count) by 1%

2004-2005	197 students
2005-2006 (projected)	200 students

16. **NEW** Number of students applying for scholarships (duplicated count)

**Measure of success:** increase the number of students applying for scholarships (duplicated count) by 10%

2004-2005	281 students
2005-2006 (projected)	309 students

17. **NEW** Increase in the percent of migrant students in the RHSP/DAP

**Measurement of success:** increase the percent of migrant students enrolled in RHSP/DAP to 60%

	BISD	STATE
2003-2004	0%	61.6%
2004-2005	46.7%	67.9%
2005-2006 (projected)	60%	

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
1. Monitor principal involvement in improving teacher and student performance	Meet with principals to review teacher observation data using the "Mentoring the Reflective Principal Model"	Title II funds – \$1,500	October, 2005 – June, 2006	Betty Richardson	<ul style="list-style-type: none"> <li>• Interview with principal (F)</li> <li>• Number of monitoring conferences completed (F)</li> <li>• Benchmark results (F)</li> <li>• TAKS/SDAA results for each student group (S)</li> </ul>
2. Design professional development activities for principals and assistant principals based on individual needs of needs of staff	Use capacity matrix based on the PDAS indicators to design specific training for principals and assistant principals	Title II and Local funds) - \$5,000	October, 2005 – June, 2006	Betty Richardson C & I staff Outside consultants	<ul style="list-style-type: none"> <li>• Number of training sessions offered (F)</li> <li>• Number of administrators attending training sessions (F)</li> <li>• Review of capacity matrix changes (F)</li> </ul>
3. Collaborate with principals at BMS and BHS to identify instructional services needed to address the SDAA II performance results for the campuses	Identify specific staffing, instructional, and training needs to improve student performance on SDAA II	Comp. Ed Funds – FTE's – 2	October, 2005 – May, 2006	Betty Richardson Jennifer Womack Sherri Gilmore Nanci Stobaugh Karen Stevens Garry Blasig Nancy Roll	<ul style="list-style-type: none"> <li>• Completion of TEA focused data analysis and instructional plans (F)</li> <li>• TAKS/SDAA results for each student group (S)</li> </ul>
4. Redesign district curriculum documents to include deeper specificity, clarification, and learning expectations of the identified TEKS/TAKS objectives for the specific content areas	Purchase curriculum management system from Region 10 to redesign district curriculum documents  Participate in curriculum consortium for ESC 13 in ELA, Math, Science, Social Studies for professional development and design	Local funds - \$2,500 Title II funds - \$40,000	October, 2005– August, 2006	C & I Staff	<ul style="list-style-type: none"> <li>• Redesign of curriculum completed (S)</li> <li>• Number of teachers participating in curriculum consortium (F)</li> </ul>
5. Use data from benchmark assessments in language arts, science, math, social studies, and technology to determine instructional and curricular focus needs for staff and students at grades PK - 12	Purchase student data management system (AEIS-IT) from Region 13 to better analyze data from benchmark assessments  Purchase WebCATT assessment bank from Region 13 to develop district assessments	Local funds - \$14,700	Summer, 2005 – June, 2006	C & I Staff	<ul style="list-style-type: none"> <li>• New analysis of data available for campuses (F)</li> <li>• Benchmark assessments completed using WebCATT system (S)</li> </ul>

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
6. Principals are kept up to date on new rules and regulations for state accountability and AYP standards	Train principals in changes in state accountability and AYP standards	No funds required	September, 2005 – April, 2006	Jennifer Womack Tessie Young Sherri Gilmore Nanci Stobaugh	<ul style="list-style-type: none"> <li>Number of training sessions (F)</li> </ul>
7. Organize Performance-Based Monitoring Analysis System (PBMAS) teams to address performance concerns in the areas of special education, Bilingual and ESL education, CATE, and NCLB	Use data from district's PBMAS Summary Report from TEA to analyze data and prepare improvement plans in specified performance areas not meeting state improvement goals	No funds required	October, 2005 – May, 2006	Tessie Young Sherri Gilmore Nanci Stobaugh Lori Lusk	<ul style="list-style-type: none"> <li>Establishment of PBMAS teams (F)</li> <li>Completion of improvement plans (S)</li> <li>TAKS/SDAA results (S)</li> </ul>
8. Continue to improve the alignment of IEP goals and objectives (instructional core and speech-language) with the TEKS at the appropriate level of instruction for identified special education students	Train special education staff to use state assessment data and district-wide curriculum matrices of skills in developing specific instructional goals for students education plan	Local funds - \$5,000	August, 2005 – May, 2006	Sherri Gilmore Nanci Stobaugh Outside consultants	<ul style="list-style-type: none"> <li>Number of teachers trained (F)</li> <li>Benchmark results (F)</li> <li>TAKS/SDAA results (S)</li> </ul>
9. Work with campuses to use needs assessment data to better identify and serve at risk students	Train principals in compensatory education rules and requirements  Assist in preparing needs assessment and programs for at risk students	Total Comp. ed funds \$  FTE's ____	July 1, 2005 – June 30, 2006	Sandra Callahan Betty Richardson	<ul style="list-style-type: none"> <li>District/campus improvement plans reflect changes in compensatory rules and regulations (F)</li> <li>At risk population is addressed in district/campus improvement plans (F)</li> </ul>
10. Reallocate Title I funds to better align funding to educational needs of identified students on campuses	Designate per pupil allocations for each ranked campus eligible for funding by closing the gap on how much is spent per student	Total Title I funds – \$1,130,570	July, 2005	Tessie Young	<ul style="list-style-type: none"> <li>Reallocation of Title I funds completed (F)</li> </ul>
11. Use evaluation data from 2004-2005 to plan program improvements for gifted and talented students	Work with district GT advisory council to analyze program and evaluation data to make recommendations for program implementation for 2006-2007	No funds required	January, 2006 – May, 2006	Tessie Young Mary Hernandez	<ul style="list-style-type: none"> <li>Data analysis completed and program recommendations completed (F)</li> </ul>

District Performance Goal 1: The district will exceed local, state, and national performance standards in all content and program areas.

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
12. Continue ACC partnership to increase college enrollment opportunities and certifications	Implement BISD/ACC College Connection program for all seniors  Meet with ACC staff to plan for the 2006 fall semester implementation of dual enrollment courses during the school day at BHS	No funds required	August, 2005 – June, 2006	Roderick Emanuel Betty Richardson Garry Blasig Lori Lusk Donald Williams Terry Hamm	<ul style="list-style-type: none"> <li>Number of eligible students who gain college admission to ACC or other institutions (F)</li> <li>Number of students who attend college in the fall of 2006 (F)</li> <li>Number of dual enrollment courses offered during the day at BHS (F)</li> </ul>
13. Implement new program strategies for language arts and math to support students with learning and/or language disabilities (to include special education, dyslexic, LEP, Title, and 504 students)	Purchase, train, and implement the following programs for identified students:  Sheltered Instruction Read 180 New Jersey Writing Project Making Math Real Davis Learning Strategies Basic Language Skills Writing Traits	Comp. ed. funds – \$200,000 Title II funds – \$50,000  ARI funds -  AMI funds - \$100,000  Special Ed. Funds - \$100,000  Title I funds – \$100,000	July, 2005 – June, 2006	C & I staff	<ul style="list-style-type: none"> <li>Number of teachers who attend training sessions (F)</li> <li>Number of students participating in Read 180 (F)</li> <li>TAKS/SDAA/RPTE/TELPAS results (S)</li> </ul>
14. Develop a district staff development plan that includes applying for a TEA staff development waiver to ensure sufficient time is available for long term and just in time training opportunities.	Work with C & I, campus staff, and DEIC membership to being a long range plan for staff development	No funds required	March, 2006 – May, 2006	Betty Richardson	<ul style="list-style-type: none"> <li>Plan developed and approved by the DEIC and board of trustees (S)</li> </ul>
15. Support staff in the implementation of SLC's at BHS	Provide training, support, and resources for the implementation of SLC's  Help in the preparation of the budget for the first phase of SLC's	EMERGE Grant \$145,000  Title II funds - \$2,000	August, 2005 – June, 2006	Roderick Emanuel Betty Richardson Sandra Callahan	<ul style="list-style-type: none"> <li>Number of teachers trained (F)</li> <li>Budget for DOE grant completed (F)</li> <li>Continued development of SLC's planned (F)</li> </ul>
16. Increase the number of teachers who receive ESL training	Provide a four day training to selected teachers  Prepare teachers for ESL exit exam	ESC co-op grant  Title II-D funds \$11,950	Summer, 2005  Summer, 2006	Tessie Young	<ul style="list-style-type: none"> <li>Number of teachers who receive ESL endorsement (F)</li> </ul>

District Performance Goal 1: The district will exceed local, state, and national performance standards in all content and program areas.

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
17. Provide staff development for middle school teachers in Sheltered Instruction	Train middle school content area teachers in the Sheltered Instruction model for working with LEP students in regular education courses	Title III \$5,000	October, 2005 – May, 2006	Tessie Young	<ul style="list-style-type: none"> <li>Number of teachers trained (F)</li> <li>Evaluation by staff of Sheltered Instruction model for working with ESL students (S)</li> </ul>
18. Continue year two of the New Comers Program for LEP students at the high school	Use grant funds to continue to fund a teacher to work with LEP students new or recently enrolled at BHS to help support the transition from Spanish to English	TEA grant \$75,000	August, 2005 – May, 2006	Tessie Young	<ul style="list-style-type: none"> <li>TAKS/RPTE results for LEP students (S)</li> </ul>
19. Work with campuses to ensure that resources are available to support academic success	Allocate campuses' resources equitably  Maximize revenue sources  Continue analyzing expenditures for cost savings measures	No funds required	Spring, 2006	Sandra Callahan Theresa Fierro	<ul style="list-style-type: none"> <li>PEIMS report (S)</li> <li>Audit and 2006 budget (S)</li> </ul>
20. Increase migrant students enrolled in RHSP/DAP	Migrant support staff will work with students and parents to enroll students in classes for RHSP/DAP	Migrant funds – \$3,000	Spring, 2006	Tessie Young Miriam Coronado Elena Cadena	<ul style="list-style-type: none"> <li>Number of students graduate under RHSP/DAP (F)</li> </ul>
21. Coordinate services of migrant students with other services available	District personnel will meet to coordinate services for migrant, homeless, LEP, and Head Start students	Migrant funds – \$3,000	Spring, 2006	Tessie Young Rubi Sweaney	<ul style="list-style-type: none"> <li>Meetings scheduled (F)</li> </ul>
22. Ensure migrant students that are at risk of failing and have had interrupted schooling receive priority services	Migrant support staff implement requirements for priority for services action plan	Migrant funds – \$30,000	Spring, 2006	Tessie Young Miriam Cordonado Elena Cadena	<ul style="list-style-type: none"> <li>Requirements are met (S)</li> </ul>
23. Work with BHS counseling staff in the process used for students who are applying for and receiving scholarships	Meet with counselors to brainstorm ideas and activities to encourage students to apply for scholarships	No funds required	Spring, 2006	Roderick Emanuel Betty Richardson Garry Blasig Counseling staff	<ul style="list-style-type: none"> <li>Number of students receiving scholarships (F)</li> </ul>
24. Identify students most in need to receive Title I services for targeted assistance campuses and provide additional reading and/or math assistance	Based on TAKS Reading, Math TAKS, Individual Reading Inventory, and/or benchmark scores, students receive additional instruction in the designated subject area	Title I funds - \$84,000 - BIS	August, 2005 – May, 2006	Principals Title I Teachers Classroom Teachers	<ul style="list-style-type: none"> <li>Number of students identified and served (F)</li> </ul>

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
25. Reevaluate program spending for Title V with the redirection of staff positions	Develop priorities for spending of Title V funds based on student performance data for 2004 - 2006	Title V funds – \$20,883	August, 2005 – June, 2006	Betty Richardson	<ul style="list-style-type: none"> <li>• Priorities developed (F)</li> </ul>
26. Evaluate staff certification and teaching assignments to ensure NCLB requirements	Audit certification and teaching assignment data	No funds required	August, 2005 – Sept., 2005	Karen Dooley Nancy Hobby Principals	<ul style="list-style-type: none"> <li>• Complete NCLB survey and principal attestation (S)</li> </ul>
27. Support non-certified, non-NCLB approved staff in certification efforts	Identify teachers who do not meet NCLB requirements and locate program that will meet certification needs and requirements	Title II funds - \$10,000	August, 2005 – May, 2006	Karen Dooley Nancy Hobby	<ul style="list-style-type: none"> <li>• Completion of certification program (S)</li> </ul>

District Performance Goal 1: The district will exceed local, state, and national performance standards in all content and program areas.



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## **BASTROP ISD IMPROVEMENT PLAN** *2005 - 2006*

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**DISTRICT PERFORMANCE GOAL 2:** All students and staff will be a part of a nurturing environment.

### **NEEDS ASSESSMENT:**

The data indicates:

1. Increase in the district attendance rates the past three years

2002 – 2003	94.25%
2003 – 2004	94.42%
2004 – 2005	94.8%
2006 (projected)	95.1%

**Measurement of success:** increase the attendance rates for the district by 1/3 percentage point

2. Staff attendance rates

2003 – 2004	93.0%
2004 – 2005	94.0%
2006 (projected)	94.5%

**Measurement of success:** increase the staff attendance rates by ½ percentage point

**NEEDS ASSESSMENT (cont.):**

3. **NEW** Number of students seen for personal/social/emotional counseling needs at BHS

**Measurement of success:** baseline year

4. **NEW** Number of K-12 students violating the student code of conduct (unduplicated count)

**Measurement of success:** decrease the number of students with discipline incidents by 5%

2004-2005 1,789 students

2005-2006 (projected) 1,700 students

5. Results of student satisfaction survey for middle and high school students

**Measurement of success:** baseline year

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
1. Provide training program and speaker series to campuses for Capturing Kids Hearts and Framework for Understanding Poverty	Send 5 teams of staff (BHS, RRE, CCE, CCIS, Emile) to the 3-day training CKH program  Secure motivational speaker from Capturing Kids Hearts to speak to intermediate and secondary campuses  Provide Framework for Understanding Poverty training to 5 elementary campuses	DFSC funds - \$11,300    DFSC funds – \$1,600	November, 2005 - January, 2006	Betty Richardson Campus Principals	<ul style="list-style-type: none"> <li>• Number of staff completed training (F)</li> <li>• Survey of trained staff (S)</li> </ul>
2. Monitor principal involvement in promoting Family Friendly Schools and Building Good Citizens for Texas through the activities conducted on the campuses	Provide training through ACC to better address public and parental involvement on the campuses  Meet with principals to review what campuses are doing to support district initiatives	No funds required	August, 2005 – May, 2006	Roderick Emanuel	<ul style="list-style-type: none"> <li>• Interviews with principals (F)</li> <li>• Number of activities conducted by campuses (F)</li> <li>• Student/Staff attendance rates (F)</li> </ul>
3. Work with middle and high school counselors to develop a student satisfaction survey	Research and put together survey items to determine nurturing environment and satisfaction of students at BHS	No funds required	Spring, 2006	Betty Richardson Counselors	<ul style="list-style-type: none"> <li>• Survey completed and given to students (F)</li> <li>• Results analyzed and used for planning at BHS (S)</li> </ul>
4. Work with BHS counselors to begin collecting data on the number of non-academic counseling sessions conducted with individual students/groups	Meet with counselors to determine process for gathering data on the number of students and groups seen for non-academic counseling	No funds required	Spring, 2006	Betty Richardson Counselors	<ul style="list-style-type: none"> <li>• Process completed; baseline data gathered to determine improvement/success measures (S)</li> </ul>
5. Offer a staff development program which will support high expectations and high teacher/student motivation	Investigate the development of a program to promote student motivation and encouragement which creates an atmosphere of high achievement and acceptance	No funds required	Spring, 2006	Betty Richardson Lori Lusk	<ul style="list-style-type: none"> <li>• Program developed and piloted in summer staff development (F)</li> </ul>
6. Evaluate current bullying curriculum used at campuses	Meet with counselors to determine effectiveness of curriculum for the prevention of bullying and needs for additional teacher/student training	No funds required	Spring, 2006	Betty Richardson Counselors	<ul style="list-style-type: none"> <li>• Process of evaluation of bullying curriculum completed (F)</li> </ul>

District Performance Goal 2: All students and staff will be a part of a nurturing environment.



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## **BASTROP ISD IMPROVEMENT PLAN** *2005 - 2006*

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**DISTRICT PERFORMANCE GOAL 3:** All students and staff will work and learn in a safe environment.

### **NEEDS ASSESSMENT:**

The data indicates:

1. Number of discipline referrals due to fighting/assaults at BISD

2003-2004	118 incidents
2004-2005	127 incidents
2005-2006 (projected)	114 incidents

**Measurement of success:** decrease the discipline referral rates by 10%

2. Number of drug related incidents in the district

2003-2004	74
2004-2005	78
2005-2006 (projected)	74

**Measurement of success:** decrease the number of drug related incidents by 5%

**NEEDS ASSESSMENT (cont.):**

3. Number of worker's comp claims

2003-2004	78
2004-2005	71
2005-2006 (projected)	66

**Measurement of success:** decrease the number of worker's comp claims by 7.5%

4. Increase in the number of safe hotline calls implemented for district

2003-2004	2 calls
2004-2005	9 calls
2005-2006 (projected)	15 calls

5. **NEW** Number of student accidents that occur at school

**Measurement of success:** baseline year

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
1. Provide contracted services for drug counselor at boot camp	Drug and substance abuse counselor to provide counseling services one time per month to identified students at boot camp	County funds - \$2,000	September, 2005 – March, 2006	Board of Directors Betty Richardson	<ul style="list-style-type: none"> <li>Number of counseling sessions offered (F)</li> <li>Number of students receiving services (F)</li> </ul>
2. Complete recommendations for BHS as part of the COPS grant	Improve parking areas and pedestrian pathways  Add security cameras and fencing	Local funds - \$10,000  COPS grant - \$10,000	January 2004 – May, 2005	Henry Gideon	<ul style="list-style-type: none"> <li>Recommendations implemented (S)</li> <li>Number of discipline referrals related to fighting/assaults (F)</li> </ul>
3. A survey will be developed to determine safety issues and concerns at the secondary campuses	Middle and high school students will complete a safety survey to determine specific areas to target for improved safety on those campuses	No fund required	Spring, 2006	Henry Gideon	<ul style="list-style-type: none"> <li>Survey completed and results used to determine areas for improvement (S)</li> </ul>
4. Develop a multi-hazard emergency plan as mandated by state statute	Receive training in multi-hazard emergency planning  Work with local and county officials to develop a local emergency plan	No funds required	October, 2005 – March, 2006	Henry Gideon	<ul style="list-style-type: none"> <li>Plan completed and adopted by the Board of Trustees (S)</li> </ul>
5. Provide processes and procedures for staff and construction management to ensure safety of students during high school construction	Meet regularly with high school and construction staff to implement safety procedures during each phase of construction	No funds required	Spring, 2006	Henry Gideon Garry Blasig	<ul style="list-style-type: none"> <li>Procedures developed and implemented during each phase of construction (F)</li> </ul>
6. Study current discipline management program(s) offered at the campuses to determine needs for program improvement	Solicit volunteers to form a committee (including members from DEIC) to gather data and make recommendations to the current discipline program	No funds required	Spring, 2006	Betty Richardson Karen Dooley	<ul style="list-style-type: none"> <li>Committee organized, data analyzed, and recommendations for improvements completed (S)</li> </ul>
7. Evaluate current programs in place for drug and violence prevention	Work with district SDFSC committee (including students and members from DEIC) to determine process for evaluating and recommending program improvements	No funds required	Spring, 2006	Betty Richardson	<ul style="list-style-type: none"> <li>Data analyzed, and recommendations for improvements completed (S)</li> </ul>
8. Continue to implement Choose to Care Safe Hotline for Students	Work with campuses to publicize process  Provide training for students through advisory classes at BHS on using hot line	DFSC - \$2,250	October, 2005 – August, 2006	Henry Gideon	<ul style="list-style-type: none"> <li>Number of calls to hotline (F)</li> </ul>



## **DISTRICT MISSION STATEMENT**

*The mission of the Bastrop Independent School District is to ensure the academic success of all students by fostering a commitment to excellence in teaching and learning.*

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## **BASTROP ISD IMPROVEMENT PLAN** *2005 - 2006*

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**DISTRICT PERFORMANCE GOAL 4:** The community will be engaged as full partners in the education of all students.

### **NEEDS ASSESSMENT:**

The data indicates:

1. Number of participants that are involved in the 21<sup>st</sup> century after school program

2004-2005	455
2005-2006 (projected)	500

**Measurement of success:** increase the number of participants involved in the 21<sup>st</sup> century program by 10%

2. Number of participants in the community education program

2003-2004	1,633
2004-2005	2,360
2005-2006 (projected)	2,400

**Measurement of success:** increase the number of participants in the community education program by 2%

**NEEDS ASSESSMENT (cont.):**

3. Increase in the number of students participating in the Stars after school program

2003-2004	170
2004-2005	413
2005-2006 (projected)	450

**Measurement of success:** increase the number of students participating in the Stars program by 37 students

4. Increase participation in the Partners in Education Program and develop infrastructure to ensure program effectiveness and long-term consistency and success.

**Community Partners**

2003-2004	37
2004-2005	37
2005-2006 (Projected)	37

**Measurement of success:** maintain the number of Business Promise Partners

**Mentors**

2003-2004	82
2004-2005	94
2005-2006 (Projected)	95

**Measurement of success:** increase the number of Mentors by 1 mentor

**Volunteers in Public Schools**

2003-2004	226
2004-2005	486
2005-2006 (Projected)	500

**Measurement of success:** increase the number of Volunteers by 14

5. Number of grants and/or projects collaborately supported by the Bastrop Education Fund and Bastrop ISD

2004-2005	4
2005-2006 (Projected)	2

**Measurement of success:** If BEF staff member is hired, seek to obtain funds for two projects for the spring of 2006.

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
1. Continue to partner with the City of Bastrop, ACC, and Texas State University to look discuss possible long and short range goals that will foster a higher education facility and/or programs offered in the community of Bastrop	Meet with appropriate city, ACC, and Texas State University staff to discuss opportunities for students and community in the higher education arena	No funds required	October, 2005 – June, 2006	Roderick Emanuel Tom Scott	<ul style="list-style-type: none"> <li>Development of short and long range goals for partnership (F)</li> </ul>
2. Develop a 5-year strategic plan for BISD	Begin developing procedures and timelines to conduct a 5-year strategic planning process	Local - \$3,000	Spring, 2006	Roderick Emanuel Betty Richardson Henry Gideon Lori Lusk	<ul style="list-style-type: none"> <li>Processes and timelines completed (F)</li> <li>5-year strategic plan for BISD completed (S)</li> </ul>
3. Continue the implementation phase of the 21 <sup>st</sup> century program.	Work with the curriculum department and school administration to identify students that would benefit from the after school program and provide educationally sound programs to these students	21 <sup>st</sup> Century/STARS funds - \$26,000	June 2005 – May 2006	Dr. Tamera Stark Tessie Young	<ul style="list-style-type: none"> <li>Number of participants in program (F)</li> <li>Plan for sustainability developed (S)</li> <li>Baseline for measuring student success on TAKS developed (S)</li> </ul>
4. Provide in house after school program for PK – 4 students	Work with administration to provide academically embedded quality after school programs	No funds required	August, 2005 – May, 2006	Donald Williams Dr. Tamera Stark	<ul style="list-style-type: none"> <li>Number of students participating in the Stars program (F)</li> </ul>
5. Provide Community Education Courses	Work with Community Members to provide a variety of educational and recreational programs to the Bastrop Community	No funds required	Fall, 2006	Donald Williams Dr. Tamera Stark	<ul style="list-style-type: none"> <li>Number of participants in community education program (F)</li> </ul>

District Performance Goal 4: The community will be engaged as full partners in the education of all students.

OBJECTIVES	STRATEGIES	RESOURCES	TIMELINE(S)	PERSON(S) RESPONSIBLE	FORMATIVE/ SUMMATIVE EVALUATIONS
7. Increase participation in the Business Promise Program	Strengthen relationships between the District & Business Community through communicating District needs, advertising, and promoting benefits of partnerships. Capture existing partnerships that are not formally documented.	No funds required	Summer, 2006	Donald Williams Allison Murray	<ul style="list-style-type: none"> <li>Number of partners (F)</li> <li>Increased involvement of local businesses (S)</li> </ul>
8. Revamp Mentor Program and increase community participation	Encouraging employees, of the City, District, County and nonprofit organizations to participate in Mentor Program.	No funds required	Summer, 206	Donald Williams Allison Murray	<ul style="list-style-type: none"> <li>Number of participants (F)</li> </ul>
9. Increase number of Volunteers/Volunteer hours in public schools	Promote benefits of volunteering. Leverage relationships with PTA, and Booster Organizations. Improve record keeping methods.	No funds required	Summer, 200	Donald Williams Allison Murray	<ul style="list-style-type: none"> <li>Number of participants (F)</li> <li>New hours tracking methods implemented (S)</li> </ul>
10. Continue to work with the BEF to secure resources and programs for the district	Once hired, meet with BEF staff to set long and short range planning goals for the collaboration of grants/projects with BISD	Local funds – \$30,000	Spring, 2006	Roderick Emanuel Betty Richardson Donald Williams	<ul style="list-style-type: none"> <li>Planning goals completed (F)</li> </ul>
11. Become a part of the in the county/city initiatives for future planning developments	Meet with local school board, city, and county officials to discuss the meeting periodically during the school year to discuss local issues as it relates to education, building, developments, economic forecasts, demographics, etc.	No funds required	Spring, 2006	Roderick Emanuel Central Admin. Team	<ul style="list-style-type: none"> <li>Partnership formed; meetings held (S)</li> </ul>
12. Work with Title I campuses to revise parental involvement plans to ensure program compliance	Train campus principals in the components required for parental involvement plans to be revised on each Title I campus	Title I Parental Involvement funds - \$48,044	Spring, 2005	Tessie Young Rubi Sweeny	<ul style="list-style-type: none"> <li>Training for each campus principal completed (F)</li> <li>Plans for each campus completed (S)</li> </ul>

District Performance Goal 4: The community will be engaged as full partners in the education of all students.